## Syllabus of the course

«Due Diligence»

| Specialty                              | 051 Economics   |  |
|--|---|--|
| Study Programme                        | International Economy   |  |
| Study cycle (Bachelor,<br>Master, PhD) | the second (master's) level of higher education               |  |
| Course status                          | elective  |  |
| Language                               | English   |  |
| Term                                   | 1 year of study 1 semester or 1 year of study 2 semester      |  |
| ECTS credits                           | 5   |  |
| Workload                               | Lectures – 24 hours.  |  |
|  | Practical studies – 24 hours.                                 |  |
|  | Laboratory studies – 0 hours.                                 |  |
|  | Self-study – 110 hours.                                       |  |
| Assessment system                      | Grading including Exam  |  |
| Department                             | Department of International Economics and                     |  |
|  | Management, Kharkiv, Nauki Ave., 9-a. room 201, +38           |  |
|  | (057) 702-18-32; <u>http://mev.hneu.edu.ua/international-</u> |  |
|  | economics-and-management/                                     |  |
| Teaching staff                         | Nataliia Stepanenko, PhD, associate professor                 |  |
| Contacts                               | stepanenkonataliia2@gmail.com                                 |  |
| Course schedule                        | Lectures: according to the schedule                           |  |
|  | Practical studies: according to the schedule                  |  |
| Consultations                          | At the Department of International Economics and              |  |
|  | Management, offline, according to the schedule,               |  |
|  | individual, PNS chat.   |  |

# Learning objectives and skills:

of the academic discipline is to provide students with in-depth knowledge of the procedure for drawing up an objective view of the investment object, which includes an assessment of investment risks, an independent assessment of the investment object, a comprehensive study of the company's activities, a comprehensive review of its financial condition and position on the market

Structural and logical scheme of the course

| Structural and logical scheme of the course |               |  |
|---|---------------|--|
| Prerequisites                               | Postrequsites |  |
| -   | -             |  |
| -   | -             |  |

#### **Course content**

Content module 1. Application specifics of Due Diligence

- Theme 1. The essence and main goals of the Due Diligence.
- Theme 2. Due Diligence Technology and Auditing: Similarities and Differences
- Theme 3. Due Diligence as an integral element of merger and acquisition procedures and direct investment agreements.
- Theme 4. Features of Due Diligence of a problematic enterprise.

**Content module 2.** Types of Due Diligence procedure and their main components

- Theme 5. Peculiarities of operational Due Diligence.
- Theme 6. Peculiarities of Legal Due Diligence.



Theme 7. Peculiarities of financial Due Diligence.

Theme 8. Peculiarities of tax Due Diligence.

Theme 9. Peculiarities of marketing Due Diligence.

#### **Teaching environment (software)**

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

# **Assessment system**

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester -60 points; the minimum amount required is 35 points. Final control is carried out at the end of the semester in the form of an exam (the maximum amount is 40 points, the minimum amount required is 25 points).

Current control includes the following assessment methods: assignments by topic; current control works; presentations on topics.

More detailed information on assessment and grading system is given in the technological card of the course.

### **Course policies**

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program