



Syllabus of the educational course «World History»

Specialty	292 “International Economic Relations”
Educational program	International Business
Level of education	First (Bachelor) level of higher education
Discipline status	Obligatory
The language of teaching, learning and evaluation	English
Course / Semester	3 year, 6 semester
Number of credits ECTS	4 credits
Distribution by types of trainings and hours of the classes	Lectures – 24 hours. Practical studies (seminars) – 24 hours. Self-study – 72 hours.
Form of the semester assessment	Examination
Department	Department of International Economic Relations, http://www.ea.hneu.edu.ua
Teacher (-s)	Pastushenko Andrii, PhD, associate professor
Teacher’s contacts	Andrii.Pastushenko@hneu.net
Days of the classes	Lectures: according to the current schedule of classes Practical: according to the current schedule of classes
Consultations	At the Department of International Economic Relations, full-time, according to the schedule of consultations, individual, PNS chat, Zoom

The purpose of the academic course

is to teach how to use history as a source of cases, examples, and inspiration to create new projects and startups, how to place business cases and issues in the wider context (culture, politics, social relations, economy, individual experience), and how to consider them in the longer historical perspective of cases and consequences to make more effective business decisions and solutions.

Structural and logical scheme of studying an academic discipline

Prerequisites	Post requisites
Macro- and Micro-Economics	International finances
Philosophy	Research practice
Country studies and organizational Behaviour of the Foreign Company	Diploma work
Foreign language	International entrepreneurship

Content of the educational course

- Topic 1. The early history of humankind and the emergence of agriculture**
- Topic 2. Civilisations of the Ancient East (3 000 – 600s BCE)**
- Topic 3. Classical civilisations of Europe and the Middle East (600s – 400s BCE)**
- Topic 4. Ancient civilisations of southern and eastern Asia (600s – 400s BCE)**
- Topic 5. Europe and World (400s – 1400s CE)**
- Topic 6. Europe and the World during the Early Colonial Expansion**
- Topic 7. Europe and the World from 1500s to 1700s CE**
- Topic 8. Imperialism, industrialisation and political ideologies (1600s – 1750s)**
- Topic 9. Imperialism, industrialisation and political ideologies in the 1800s**



Topic 10. The First World War, the interwar period (1914–1939)

Topic 11. The Second World War (1914–1945)

Topic 12. The Cold War and regional processes from 1950 to the 2000s

Material and technical support (software) of the course

Multimedia projector and computers, S. Kuznets KhNUE Zoom

Forms and methods of the evaluation

The university uses an accumulative (100-grade) system of evaluation. Current learning outcomes are awarded 35 points minimum and 60 points maximum, while the final examination points are 40 points for the colloquium. The rating system of world history is a several-tired evaluation process. In practical lessons, students can receive grades for their active work having performed learning individually or in subgroups. The exercises may be in the form of role-playing, simulations, question-answer sessions, discussions, team research, writing modules and final test works.

More detailed information for the evaluation and points accumulation for the academic discipline are given in the working plan (technological map) of the academic discipline

More detailed information on assessment and point accumulation is given in the technological card of the academic discipline

The academic discipline policies

Policy of academic integrity is an essential element of teaching the academic discipline. Academic integrity can be violated through academic plagiarism, fabrication, falsification, unfair writing, deceiving, bribery, and biased evaluation. For the violation of academic integrity, students are liable to redo the tasks.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, and self-study is given in the main Syllabus of the academic discipline