

# Syllabus of the academic discipline

"Strategic management"

Specialty	073 "Management"	
Study Programme	Logistics	
Study cycle (Bachelor, Master,	PhD) First (bachelor) level of higher education	
Course status	mandatory	
Language	English	
<b>Ferm</b>	Fourth year, seventh semester	
ECTS credits	5	
Workload	Lectures –18 hours.	
	Practical studies –20 hours.	
	Laboratory studies – 10 hours.	
	Self-study – 102 hours.	
Assessment system	Grading including Exam	
Department	Management, logistics and innovation	
	Prospect Nauka, 9-A, Kharkiv, main building,	
	room 225. Tel. 38(057)702-02-65 (add. 302)	
	https://kafmli.hneu.edu.ua/	
Teaching staff	Iastremska O, Doctor of Economic Sciences, Professor	
	Gerashchenko I., PhD of Economics, Associate Professor	
	Kozlova I., PhD of Economics , Associate Professor	
	Sigaieva T., PhD of Economics , Associate Professor	
Contacts	iastremska _om@ hneu . net	
	prepodovatel _@ ukr . net	
	innes727@gmail.com	
	tetiana.sigaieva@gmail/com	
	tetiana.sihaieva@hneu.net	
Course schedule	Lectures: according to the schedule	
	Practical studies: according to the schedule	
	Laboratory studies: according to the schedule	
Consultations	At the Department of Management, Logistics and Innovation,	
	offline, according to the schedule, individual, PNS chat.	

is to master competencies in strategic management and practical skills in making managerial decisions in the process of strategic management of the enterprise's activities and development.

Structural and logical scheme of studying an academic discipline

but detail and logical seneme of stadying an academic discipline		
Prerequisites	Post-requisites	
Management	Comprehensive professional training	
Planning and organization of enterprise	Pre-diploma internship	
activities		
Marketing	Diploma thesis	

### **Course content**

Content module 1. Basic concepts of strategic management

Topic 1. Conceptual foundations of strategic management theory.

Topic 2. Levels of strategic decisions and typology of enterprise strategies.



Topic 3. Stages of strategic management and features of enterprise strategy formation.

**Content module 2.** *Main functions and stages of strategic management.* 

**Topic 4. Strategic planning.** 

Topic 5. Strategic analysis of the enterprise external environment.

Topic 6. Strategic potential of the enterprise and formation of its competitive advantages.

**Topic 7. Types of strategic management.** 

Topic 8. Portfolio strategies and management of enterprise strategic position.

Topic 9. Strategy generation and conditions for their implementation.

Topic 10. Strategic control in the process of strategic transformations at the enterprise.

## **Teaching environment (software)**

Multimedia projector, S. Kuznets PNS, Corporate Zoom system, software: MS Excel

## **Assessment system**

The university uses a 100-point cumulative assessment system for evaluating the learning outcomes of higher education students.

Current control is carried out during lectures, practical and laboratory classes to check the level of preparedness of the student for specific tasks and is evaluated by the total number of points, which should range from 35 to 60 points for admission to the exam. The semester control form is an exam, which is graded from 25 to 40 points: the maximum score for the discipline as a whole is 100 points; the minimum score is 60 points.

The final grade for the course is determined by summing up the points for current and semester control in the form of an exam.

The following control measures are used during the teaching of the course.

Current control: competency-oriented individual tasks, presentation, four written test.

More detailed information on assessment and grading system is given in the technological card of the course.

#### **Course policies**

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program