# Syllabus of the course

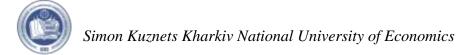
«Management»

Specialty	073 Management
Study Programme	Logistics
Study cycle (Bachelor, Master, PhD)	the first (Bachelor) level of higher education
Course status	mandatory
Language	English
Term	Second year, third semester
ECTS credits	5 credits
Workload	Lectures – 24 hours.
	Practical studies – 24 hours.
	Self-study – 102 hours.
Coursework.	1 credit
Number of credits	
Assessment system	Grading including Exam
Department	Department of Management, Logistics and Innovations auditorium 225 of the main building phone: 38(057)702-02-65 (200. 302) https://kafmli.hneu.edu.ua
Teaching staff	Olena Mikolaivna Iastremska, Doctor of Science in Economics, Professor Kozlova Inna Mikolaivna, PhD in Economics, Associative Professor, Pysmak Victoria Oleksiivna, PhD in Economics, Associative Professor
Contacts	O. M. Iastremska <u>iastremska om@hneu.net</u> I.M. Kozlova innes727@gmail.com V.O.Pysmak viktoria.pysmak@ukr.net
Course schedule	Lectures: according to the schedule Practical studies: according to the schedule
Consultations	At the Department of Management, Logistics Innovations offline, according to the schedule, individual, PNS chat.
	Learning objectives and skills:

to acquire competencies in modern theoretical foundations of management and practical decision-making skills in managing the activities and development of the enterprise based on the fundamental functions of management.

Structural and logical scheme of the course

Structurum una rogicum schieme or une course		
Prerequisites	Postrequsites	
Basics of international economy	Logistics	
and management		
Theory of organization	Planning and organization of enterprise activities	
Introduction to the profession	Strategic management	
Probability theory and		
mathematical statistics		
Business ethics		



#### **Course content**

**Module 1:** Theoretical foundations of management

Topic 1. Basic stages of management development

Topic 2. Modern management paradigm

**Topic 3. Management methods** 

Topic 4. Laws and principles of management

**Topic 5. Management process** 

Module 2: Practical foundations and functions of management

Topic 6. Enterprise as a management object

**Topic 7. Basic management functions** 

Topic 8. Organizational structures

Topic 9. Control

Topic 10. Motivation

Topic 11. Forms of influence and power. Management style and leadership

Topic 12. Conflict and stress management

#### **Teaching environment (software)**

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

## **Assessment system**

The university uses a 100-point cumulative assessment system for evaluating the learning outcomes of higher education learners.

Continuous assessment is carried out during lectures, practical classes, aimed at checking the level of preparedness of higher education learners for specific tasks and is evaluated by the sum of the points earned:

the form of semester control is an exam: the maximum score for the discipline as a whole is 100 points; the minimum score is 60 points.

Semester control is conducted in the form of an exam.

The final grade for the educational discipline is determined by the sum of points for continuous and summative assessment.

The following control measures are used during the teaching of the educational discipline.

Continuous assessment: competency-oriented tasks, two presentations, four written tests.

More detailed information on assessment and grading system is given in the technological card of the course.

### **Course policies**

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program