

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS

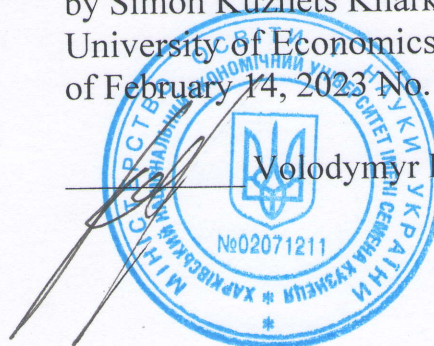
APPROVED

by Simon Kuznets Kharkiv National
University of Economics' Academic
Council of February 14, 2023
Protocol No. 2

ENACTED

by Simon Kuznets Kharkiv National
University of Economics Rector's order
of February 14, 2023 No. 45

Volodymyr PONOMARENKO



EDUCATIONAL AND SCIENTIFIC PROGRAMME

“ECONOMICS”

HIGHER EDUCATION LEVEL

Third (educational and scientific) level

HIGHER EDUCATION DEGREE

Doctor of Philosophy

FIELD OF KNOWLEDGE

05 Social and Behavioral Sciences

SPECIALITY

051 Economics

**KHARKIV
2023**

Preamble

ESP is developed by:

Educational programme guarantor:

Halyna NAZAROVA – Doctor of Economic Sciences, Professor, Head of the Department of Social Economics;

Working group members:

Oleh IVANISOV – Candidate of Economic Sciences, Associate Professor of the Department of Social Economics;

Oleksandr PUSHKAR – Doctor of Economic Sciences, Professor, Head of the Department of Computer Systems and Technologies;

Kateryna DEMCHENKO – PhD student;

Hanna DOROSHENKO – Doctor of Economic Sciences, Professor, Head of the Department of Economics and Management of V. N. Karazin Kharkiv National University.

Considered at the meeting of Department of Social Economics, Protocol No. 5 of December 24, 2022.

Considered by the Academic Council of Faculty of Economics and Law, Protocol No. 5, of January 20, 2023.

ESP IS UPDATED ON THE BASES OF:

1. Legislative and regulatory acts:

National Framework of Qualifications, approved by the Resolution of Cabinet of Ministers of Ukraine No. 1341 of November 23, 2011 (with amendments in accordance with the Resolution of Cabinet of Ministers of Ukraine No. 519 of June 26, 2020);

Procedure of training PhD students and seekers of an academic degree of Doctor of Sciences at higher education establishments (research institutions), approved by the Resolution of Cabinet of Ministers of Ukraine of March 23, 2016 No. 261 (with amendments).

Procedure of awarding PhD degree and revoking the decision of one-time specialised academic councils of higher education establishments, research institutions on awarding the PhD degree, approved by the Resolution of CMU No. 44 of January 12, 2022;

Standard of higher education in speciality 051 Economics for the third (educational and scientific) level of higher education;

2. Regulatory documents of Simon Kuznets KhNEU:

Regulations on training PhD students and seekers of the academic degree of Doctor of Sciences within postgraduate (beyond postgraduate) and doctoral training programmes at Simon Kuznets Kharkiv National University of Economics (as amended)

Regulations on the organisation of educational process at Simon Kuznets KhNEU;

Regulations on the development, approval, monitoring, periodic review and updating of educational programmes at Simon Kuznets Kharkiv National University of Economics (enacted by the Rector's Order No. 237 of December 30, 2020);

Code of Academic Integrity of Simon Kuznets Kharkiv National University of Economics.

Reviews of external stakeholders (attached).

I. General characteristics

Higher education level	Third (educational and scientific) level
Higher education degree	Doctor of Philosophy
Field of knowledge	05 Social and Behavioral Sciences
Speciality	051 Economics
Educational and scientific programme	Economics
Forms of instruction, volume of educational programme in ECTS credits and terms of study	full-time (day-time) education – 55 credits, 4 years; part-time education – 55 credits, 4 years
Availability of accreditation	Accredited by the High Council for the Evaluation of Research and Higher Education, France (accreditation certificate of June 17, 2019), recognised by National Agency for Quality Assurance of Higher Education of November 27, 2019 (Protocol 16). The certificate is valid until June 1, 2024.
Languages of instruction	Ukrainian, English
Structural unit responsible for EP	Department of Social Economics
Admission requirements	<p>According to the Rules of admission to postgraduate training programmes of Simon Kuznets Kharkiv National University of Economics, individuals who have obtained a master's degree (specialist) degree are admitted to study programmes on a competitive basis. Individuals who have timely submitted all the documents required for admission in accordance with the Rules are allowed to take the entrance exams.</p> <p>Recruitment to postgraduate training programmes for getting the PhD degree is carried out based on the results of the entrance exam in a foreign language (English, German, French to choose from the volume that corresponds to level B2 of the Common European Framework of Reference for Languages) in writing and the entrance exam in the speciality (in the volume of the Master's program in a certain speciality) in writing by examination cards.</p> <p>When calculating the competition score of an entrant to a postgraduate training programme, extra points awarded for previous scientific and research achievements in the speciality, are also taken into account (Rules for admission to a post-graduate course of Simon Kuznets Kharkiv National University of Economics).</p>
Restrictions on forms of training	N/A
Educational qualification	Doctor of Philosophy in Economics
Qualification in diploma	Higher education degree – Doctor of Philosophy. Speciality – 051 Economics. Educational and scientific programme – “Economics”.

Goal of the educational and scientific programme	Training highly qualified, competitive, integrated into the European and global scientific space, Doctors of Philosophy in the field of Social and Behavioral Sciences, majoring in speciality of 051 Economics, capable of autonomous scientific and research, scientific and organisational, teaching and practical activities in the fields of economics and business.
Orientation of the educational and scientific programme	<p>General:</p> <ul style="list-style-type: none"> – acquiring the skills of doing scientific and applied research in the field of economics; – training specialists for the field of higher education. <p>Special:</p> <ul style="list-style-type: none"> – training researchers capable of conducting comprehensive analysis at various levels of management; – orientation to the use of innovative technologies in scientific and pedagogical activities, work with specialised packages of applied programs. <p>Educational concept is aimed at improving the system of training Doctors of Philosophy in Economics within promoting the implementation of state and regional development strategies, action plans to increase the competitiveness of Ukraine on the world market, improving the state’s socio-economic indicators at both macro and micro levels; determination of main tasks and recommendations concerning the educational process, main goal and strategy of providing higher education in accordance with the long-standing traditions of Simon Kuznets KhNEU based on educating a creative, self-aware, patriotic and knowledgeable personality.</p> <p>In modern conditions it is especially relevant to train researchers who are fluent in the methodological apparatus of theoretical and practical research not only in their field of knowledge, but are also able to establish a relationship with all socio-economic phenomena and processes that in one way or another relate to the field of economics. Therefore, this programme contains both highly specialised modules aimed at forming professional competencies in accordance with the chosen speciality, and modules focused on improving skills in doing interdisciplinary research, building scientific hypotheses and applying elements of creative search when analysing established paradigms. Separate disciplines and themes are dedicated to the study of modern information technologies and their use in organising scientific research and practical activities of domestic enterprises.</p>
Focus and features (uniqueness of the programme)	<p>ESP has a complex socio-economic character and contributes to getting theoretical knowledge; understanding contemporary problems of economic and social development; acquiring the ability to develop the latest economic concepts; mastering the methodology of doing socio-economic research, methods of statistical analysis, economic-mathematical modelling, modern IT technologies, innovative and pedagogical practices, which ensure uniqueness and synergistic effect in training Doctors of Philosophy in Economics.</p> <p>Original set of educational components and full realization of potential of the pool of departments with economic, entrepreneurship, management, business, computer, economic-mathematical orientation in developing the ESP accounts for its uniqueness. This allows to cover a wide range of socio-economic problems and train highly qualified specialists armed with multifunctional competencies.</p> <p><i>Keywords:</i> social economics, analysis of economic systems, mathematical methods in economics, creative economy.</p>
Description of the subject area	<p>Object of activity: theory, methodology of scientific research, phenomena and problems of modern economic processes and systems.</p> <p>Learning objectives: training highly qualified specialists in economics, capable of solving complex problems in the field of professional and/or research and innovative activities in the field of economics, which involves deep rethinking of existing and creation of new holistic knowledge and/or professional practice.</p>

	<p>Theoretical content of the subject area: general laws and trends of economic development, motivation and behavior of market subjects; theories of micro-, macro- and international economics; modern quantitative methods of economic processes analysis; institutional and interdisciplinary analysis; regularities of modern socio-economic processes; theories of economic management for various production systems and sectors of the economy.</p> <p>Methods, techniques and technologies: applying general scientific and special methods, techniques and technologies enables doing original scientific research in the field of economics characterised by scientific novelty, theoretical and practical value.</p> <p>Tools and equipment: information and communication systems, applications, devices and equipment necessary for carrying out scientific research and ensuring the use of innovative technologies in scientific and pedagogical activities.</p>
Academic mobility	<p>PhD students of the Educational and Scientific Programme 051 Economics can participate in academic mobility within the following programmes:</p> <p>“School of Social Entrepreneurship” by Prof. Jan-Urban Sandal, Doctor of Economics, Rector of Fil. Dr. Jan-U. Sandal Institute (Finstadjordet, Norway);</p> <p>Polish-Ukrainian summer camp organised by Polish National Association of Doctoral Candidates at Warsaw University of Natural Sciences (Warsaw, Poland);</p> <p>Erasmus+ international staff mobility courses “Internationalization of Higher Education in 2022-2023 and beyond – Focus on Ukraine” at West University of Timișoara (Romania).</p>
Graduates’ academic rights	<p>After the defense of the thesis, graduates can apply for doctoral training programmes to obtain the Doctor of Science academic degree (DSc: Doctor of Science) and extra qualifications in the adult education system.</p>
Professional rights	<p>Proposed workplaces: Ministry of Economic Development, Trade and Agriculture of Ukraine, state-owned and privately owned enterprises, higher education establishments, research institutions (stations, laboratories), regional economic administrations, departments of economic development and trade, economic policy, etc., local authorities, public organisations.</p>
Graduates’ employment	<p>Jobs according to the classification of occupations of Ukraine (DK 003:2010 (current)): associate professor (2310.1), professor (2310.1), director (head) of a vocational educational institution (vocational and technical school, vocational school, etc.) (1210.1), director (rector, head) of a higher education institution (technical school, college, institute, academy, university, etc.) (1210.1), director of a research institute (1210.1), director of an advanced training centre (1229.4), head of a department (production, trade, economic, financial, experimental, research, etc.) (1237.2), head of a department in a college (1221.2), head of a research laboratory (1237.2), junior researcher (2213.1), researcher (2213.1); senior employees of the apparatus of central state authorities (1229.1), senior employees of the apparatus of local state authorities and local self-government (1229.3), heads of units in the field of education and industrial training (1229.4), heads of personnel and social-labour relations units (1232).</p>

II. List of graduates' competencies

Integral competency	Ability to generate new ideas, solve complex problems in the field of economics, as well as conduct own scientific research, characterised by scientific novelty, theoretical and practical value, which involves deep rethinking of existing and creation of new holistic knowledge and/or professional practice.
General competencies	GC01. Ability to think abstractly, carry out analysis and synthesis. GC02. Ability to search, process and analyse information from various sources. GC03. Ability to work in an international context GC04. Ability to generate new ideas (creativity). GC05. Ability to solve complex problems of the economy based on a systemic scientific worldview and general cultural outlook adhering to the principles of professional ethics and academic integrity.
Special (professional, subject) competencies	SC01. Ability to do original research, achieve scientific results that create new knowledge in economics and related interdisciplinary areas and can be published in leading scientific publications in economics and related fields. SC02. Ability to present and discuss the results of scientific research and/or innovative developments in Ukrainian and English orally and in writing. SC03. Ability to use modern methodologies, methods and tools of empirical and theoretical research in the field of economics, computer modelling methods, modern digital technologies, databases and other electronic resources, specialised software in scientific and scientific-pedagogical activities SC04. Ability to carry out scientific and pedagogical activities in higher education institutions. SC05. Ability to detect, deeply analyse and solve problems of a research nature in the field of economics, taking into account economic risks and possible socio-economic consequences, assess and ensure the quality of performed research, including studies on issues of European and Euro-Atlantic integration. SC06. Ability to substantiate and prepare economic decisions based on understanding the patterns of socio-economic systems development and processes using mathematical methods and models. SC07. Ability to initiate, develop and implement complex scientific projects in economics and related interdisciplinary approaches, show leadership and responsibility in their implementation; commercialize the results of scientific research and ensure compliance with intellectual property rights. SC08. Ability to determine new trends and tendencies in the development of socio-economic phenomena and processes, detect cause-and-effect relationships using creative technologies in the implementation of scientific research.

With a view to ensure the correlation of defined competencies with the classification of competencies in the National Qualification Framework (NQF), the matrix of correspondence of the defined competencies and descriptors of the NQF is used, which is an informative annex (Table 1 of the **Explanatory note**).

III. Normative content of PhD students' training, formulated in terms of learning outcomes in speciality 051 Economics

Learning outcomes:

LO01. Acquire advanced conceptual and methodological knowledge in economics, management of socio-economic systems and at the interface between subject areas, as well as research skills sufficient for doing fundamental and applied research at the level of world achievements in the relevant field.

LO02. Deeply understand basic (fundamental) principles and methods of economic sciences, as well as methodology of scientific research, create new knowledge in the field of economics in order to achieve economic and social development in the context of globalisation.

LO03. Develop and research fundamental and applied models of socio-economic processes and systems, effectively use them to obtain new knowledge and/or create innovative products in economics and related interdisciplinary areas.

LO04. Apply modern tools and technologies for searching, processing and analysing information, in particular, statistical methods of analysing large data sets and/or complex structures, specialised software and information systems.

LO05. Propose new solutions, develop and implement scientific projects that provide an opportunity to rethink existing and create new holistic knowledge and/or professional practice and solve significant and fundamental and applied problems of economic science, taking into account social, economic, environmental and legal aspects; ensure the commercialisation of scientific research results and adhering to intellectual property rights.

LO06. Freely present and discuss with specialists and non-specialists the results of research, theoretical and practical problems of economy in national and foreign languages, competently reflect the results of research in leading scientific publications.

LO07. Apply innovative scientific and pedagogical technologies, formulate content, learning objectives, ways to achieve them, forms of control, be responsible for the effectiveness of educational process in compliance with the norms of academic ethics and integrity.

LO08. Plan and carry out empirical and/or theoretical research in the field of economics and related interdisciplinary areas, critically analyse the results of own research and results of other researchers in the context of entire complex of modern knowledge regarding the problem under study.

LO09. Formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, empirical research and mathematical and/or computer modelling, available literature data.

LO10. Apply creative technologies and mathematical methods and models when doing scientific research and detecting cause-and-effect relationships and trends in the development of economic phenomena and processes.

LO11. Propose new solutions in socio-economic sphere to ensure balanced socio-economic development in the new global socio-economic reality.

IV. STRUCTURE OF EDUCATIONAL PROGRAMME OF DOCTORS OF PHILOSOPHY TRAINING

4.1. Programme structure and educational components

Field of knowledge 05 Social and Behavioral Sciences, speciality: 051 Economics

Volume of educational component of educational and scientific programme of Doctors of Philosophy training of field of knowledge 05 Social and Behavioral Sciences of speciality: 051 Economics makes up 55 ECTS credits.

Elective component of the educational and scientific programme is no less than 25 percent of total number of ECTS credits.

Terms of study: full-time (evening-time, day-time) form – 4 years; part-time form – 4 years.

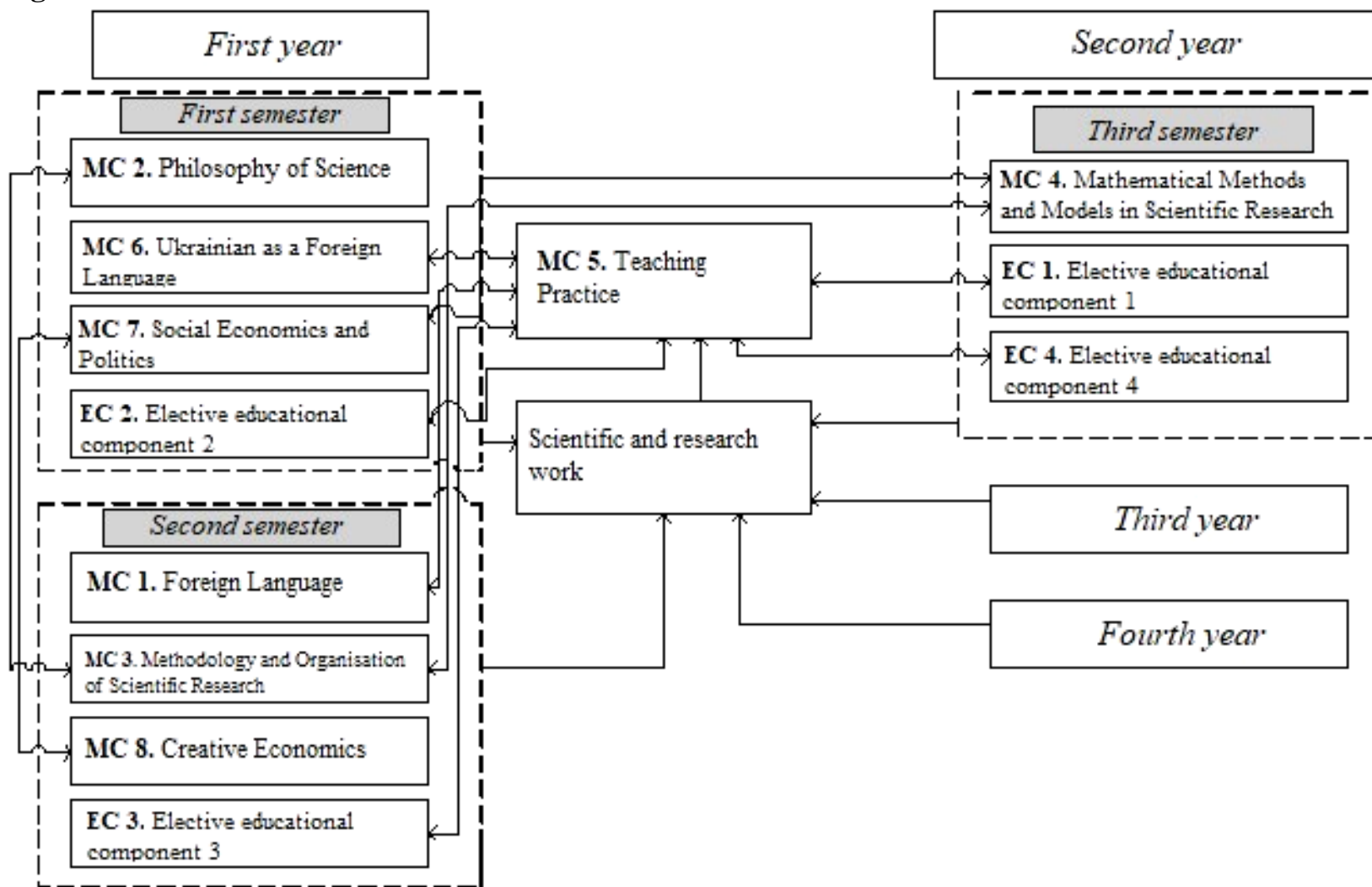
Educational and scientific programme components		ECTS credits	Structure, %
MAJOR COMPONENT		35	64%
ELECTIVE COMPONENT		20	36%
TOTAL:		55	100%
<i>Including elective component</i>		20	36
GENERAL TRAINING CYCLE			
<i>MAJOR COMPONENT</i>			
MC 1	Foreign Language*	6	Test
MC 2	Philosophy of Science	4	Examination
MC 3	Methodology and Organisation of Scientific Research	6	Test
MC 4	Mathematical Methods and Models in Scientific Research	5	Test
MC 5	Teaching Practice	5	Test
MC 6	Ukrainian as a Foreign Language**	4	Test
TOTAL ON MAJOR COMPONENT:		26	-
<i>ELECTIVE COMPONENT</i>			
EC 1	Elective academic discipline 1	5	Test
TOTAL ON ELECTIVE COMPONENT:		5	-
TOTAL ON GENERAL TRAINING CYCLE		31	-
PROFESSIONAL TRAINING CYCLE			
<i>MAJOR COMPONENT</i>			
MC 7	Social Economics and Politics	4	Examination
MC 8	Creative Economics	5	Test
TOTAL ON MAJOR COMPONENT:		9	-
<i>ELECTIVE COMPONENT</i>			
EC 2	Elective academic discipline 2	5	Test
EC 3	Elective academic discipline 3	5	Test
EC 4	Elective academic discipline 4	5	Test
TOTAL ON ELECTIVE COMPONENT:		15	-
TOTAL ON PROFESSIONAL TRAINING CYCLE:		24	-
TOTAL:		55	-

4.2. ELECTIVE COMPONENT OF EDUCATIONAL AND SCIENTIFIC PROGRAMME

Elective component of the educational and scientific programme consists of 20 ECTS credits and is included in the total volume of credits. The PhD student's individual curriculum, in addition to major components, contains a list of academic disciplines chosen by the student.

Elective component stipulates the students' free choice of disciplines that ensures acquiring knowledge in the speciality, as well as the selection of disciplines related to the topic of the thesis, in agreement with their supervisor. The student also has the right to select a discipline that is offered for other higher education levels. All the university departments can take part in forming the elective component.

4.3. Structural and logical scheme of educational and scientific programme ECONOMICS of the third (educational and scientific) higher education level



V. Forms of PhD students' attestation

Forms of PhD students' attestation	Attestation is performed by the one-time specialized academic council of higher education establishment or research institution based on a public defense of scientific achievements in the form of a thesis. A mandatory condition for admission to the defense is the successful completion by the student of his/her individual curriculum and plan of research work. Students report on implementing the individual curriculum twice a year at the meeting of the department, to which the student is assigned for the duration of his/her postgraduate studies.
Requirements for final qualification work	Dissertation for obtaining the Doctor of Philosophy degree in the speciality 051 Economics is an independent comprehensive study that offers a solution to a topical scientific task at the interface between economic, geographical, pedagogical sciences, public administration, the results of which make an original contribution to the bulk of knowledge in economics and sciences that are included in its structure and are presented in relevant publications. Requirements for theses are established by Ministry of Education and Science of Ukraine. Volume of the main text of a thesis is 6.5-8.5 author's sheets.
Requirements for public defense	Requirements regarding the procedure and special conditions of holding a public defense are determined by the Procedure of awarding the Doctor of Philosophy degree and revoking the decision of the one-time specialised academic council of higher education establishment, research institution on awarding the Doctor of Philosophy degree, approved by the Resolution of CMU No. 44 of January 12, 2022.

VI. Requirements for the system of internal assurance of higher education quality

Requirements for the system of internal assurance of higher education quality are determined in accordance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area and Article 16 of the Law of Ukraine "On Higher Education". Simon Kuznets Kharkiv National University of Economics has a system of ensuring the quality of educational activity and the quality of higher education (the system of internal quality assurance) by the higher education institution, which provides for implementing such procedures and measures defined by the project of the standard of higher education in speciality 051 Economics.

<p>Policy on ensuring higher education quality</p>	<p>University's quality assurance policy is implemented through internal quality assurance processes involving all structural units of the University and participants of the educational process. The policy is public and open to all the participants of educational process, as well as to various stakeholders. Main principles of internal assurance of education quality at S. Kuznets KHNEU are responsibility; compliance; adequacy; autonomy; measurability; academic culture; openness.</p> <p>Main procedures of internal assurance of education quality at S. Kuznets KHNEU are formalisation of quality policy, strategic goals, tasks of continuous quality improvement; development, approval, monitoring and periodic review of educational programmes; provision of advanced training of pedagogical, scientific and scientific-pedagogical workers; ensuring student-centred learning, teaching and assessment; ensuring the availability of necessary resources for the organisation of educational process; ensuring publicity of information on educational programmes, degrees of higher education and qualifications; ensuring compliance with academic integrity by employees of higher education institutions and students; ensuring compliance with academic integrity by employees of higher education institutions and students; preparation and conduct of marketing-monitoring and socio-psychological studies to determine the needs of labour market, the requirements of higher education stakeholders, the quality of providing educational services and satisfaction with the quality of educational activities and the quality of education; involving higher education stakeholders (students, employers, representatives of academic community, etc.) in decision-making in the areas of internal quality assurance; external evaluation of the quality of S. Kuznets KhNEU's activity based on the results of participation in national and international rankings of higher education institutions, fulfillment of licensing requirements, accreditation.</p>
<p>Ensuring the quality of development, approval, monitoring, revision and updating of educational programmes</p>	<p>Educational programmes are monitored and periodically reviewed in accordance with the current regulations of S. Kuznets KhNEU's.</p> <p>Educational programmes are reviewed based on analysing the extent, to what students' educational needs are met, namely the possibility of building an individual learning trajectory, observing academic freedoms within the educational process, satisfaction with the educational programme quality, etc.; employers' needs, namely the quality of forming general and professional competences, relevant social skills (soft skills); other stakeholders' needs.</p> <p>Revision of educational programmes includes online survey, focus group research, document analysis, situation analysis, self-assessment by the working group in accordance with the requirements for the structure and content of the educational programme.</p> <p>Educational programmes are reviewed a) annually according to the results of monitoring; b) after completing the educational programme by higher education students.</p>

Ensuring enrollment, achievement, recognition and attestation of PhD students	<p>Evaluation of students is consistent, transparent and is conducted in accordance with the procedures established by the University in accordance with the regulations.</p> <p>Annual assessment of students is carried out in accordance with the forms of control determined by the educational programme; the procedure of evaluating the results of training, which is presented in the work programmes of educational disciplines, work plans (technological maps), syllabi of educational disciplines; records of learning outcomes that are kept using the software of corporate information management system (electronic journal) and the information environment of Personalized Learning System (PLS) of the University. Academic performance results are disclosed and learning outcomes are evaluated through the report “Information on current academic performance and attending classes in academic disciplines of the semester” (University website) and on the PLS website.</p> <p>Students are evaluated on the basis of a 100-point accumulative point-rating system.</p> <p>Students’ training for the Doctor of Philosophy degree at the third (educational and scientific) higher education level is completed by attestation, which is carried out by the one-time specialised academic council of the University (or other higher education institution), formed to hold a one-time defense, based on a public defense of research achievements in the form of a thesis.</p>
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<p>Ensuring the quality of student-centered learning, teaching and assessment</p>	<p>Student-centred learning is implemented through the organisation of educational process, which includes encouraging students to act as autonomous and responsible subjects of the educational process; creating an educational environment focused on meeting the needs and interests of students, in particular, providing opportunities for forming an individual educational trajectory; building the educational process based on mutual respect and partnership between the participants of educational process. It provides the student with the opportunity to choose the content, pace, method and place of study, and is also based on the feasibility of the planned study load.</p>
<p>Ensuring the quality of scientific and pedagogical workers</p>	<p>Pedagogical and scientific-pedagogical workers of the University can upgrade their skills in various forms, types and on the basis of different advanced training subjects. Advanced training is implemented through the improvement of previously acquired and/or gaining new competencies within the professional activity or field of knowledge, taking into account the requirements of a relevant professional standard (if it is available); gaining experience in performing extra tasks and duties within the scope of speciality and/or profession, and/or position held; forming and developing digital, managerial, communication, media, inclusive, speech competences, etc.</p> <p>Annual rating evaluation of the activity of University's scientific and pedagogical workers, departments and faculties is carried out through the evaluation mechanisms and self-assessment of scientific and pedagogical activity effectiveness, its focus on the priorities of developing national higher education system, the strategy of University development, scientific and pedagogical workers' personal professional development. Rating evaluation results are summarized based on the outcomes of activities achieved during the academic year.</p>
<p>Resourcing of the educational process (training resources and PhD students' support)</p>	<p>Higher education institution provides the educational process with necessary and available resources (personnel, methodological, material, information, etc.) and provides appropriate support to students.</p> <p>Students' needs and principles of student-centred learning are taken into account when planning, distributing and providing them with educational resources and support.</p> <p>Organisational and methodological support for students' autonomous work includes developing methodological, didactic, instructional materials, providing the opportunity to form, consolidate, deepen and systematize knowledge and skills acquired within classroom training, to perform self-instruction and self-monitoring when mastering the educational and scientific programme and is implemented through the Personalized learning system of S. Kuznets KhNEU.</p> <p>Internal assurance of higher education quality ensures that all necessary resources meet the learning objectives, are publicly available, and students are informed of their availability.</p>

<p>Information support (information management)</p>	<p>With a view to manage the educational process, an effective policy in the field of information management and a relevant integrated information system of educational process management have been developed. This system automates the main functions of educational process management, in particular, holding the admission campaign, planning and organising the educational process; access to educational resources; accounting and analysis of students' academic performance; administering the main and auxiliary processes of providing educational activity; personnel management, etc.</p>
<p>Publicity of information on educational programmes, teaching and research activities</p>	<p>Reliable, objective, up-to-date, timely and easily accessible information on educational activities within the speciality 051 Economics is published on the website of S. Kuznets KhNEU, including programmes for potential students, graduates, other stakeholders and the public.</p> <p>Information on educational activities in the speciality 051 Economics, including programmes, admission criteria; expected learning outcomes under these programmes; qualifications; training, teaching and assessment procedures; passing scores and educational opportunities available to applicants, etc.</p>
<p>Ensuring academic integrity</p>	<p>Preventing and detecting academic plagiarism in research works by higher education institution workers and students is implemented through the policy, standards and procedures of compliance with academic integrity, regulated by such documents of S. Kuznets KhNEU as Code of Academic Integrity; Code of Professional Ethics and Organisational Culture of Workers and Graduates of S. Kuznets KhNEU; Regulations on Academic Integrity Committee of S. Kuznets KhNEU.</p> <p>Research works by University's scientific and pedagogical workers and students are verified through appropriate Internet services based on open Internet resources and the StrikePlagiarism.com system, which operates on the basis of the License Agreement on granting the right to use anti-plagiarism software.</p> <p>In its activities, S. Kuznets KhNEU complies with the legislation of Ukraine in the field of detecting, countering and preventing corruption, ensuring gender equality, and hindering from discrimination. Regulation on the policy and procedures of preventing conflict situations regulates applying measures to detect and prevent conflict situations, the algorithm of actions aimed at detecting such situations and methods of their settlement. In particular, in research works and oral statements, the use of discriminatory vocabulary, discriminatory statements and hate speech is prohibited, proper compliance with the principles of gender equality and non-discrimination, prevention of corruption, presentation of data in analytical materials taking into account the gender and non-discriminatory component of the analysis are ensured.</p>

VII. List of regulatory documents which the educational and scientific programme is based on

1. ESG 2015 (Standards and guidelines for quality assurance in European Higher Education Area) – https://ihed.org.ua/wp-content/uploads/2018/10/04_2016_ESG_2015.pdf
2. EQF 2017 (European Qualifications Framework) – <https://publications.europa.eu/en/publication-detail/-/publication/ceed970-518f-11e7-a5ca-01aa75ed71a1/language-en> <https://ec.europa.eu/ploteus/content/descriptors-page>
3. QF EHEA 2018 (Qualifications Frameworks in European Higher Education Area) – http://www.ehea.info/Upload/document/ministerial_declarations/EHEAParis2018_Communique_AppendixIII_952778.pdf
4. ISCED (International Standard Classification of Education) 2011 – <http://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-isced-2011-en.pdf> <http://uis.unesco.org/en/topic/international-standardclassification-education-isced>
5. ISCED-F (International Standard Classification of Education – Fields) 2013 – <http://uis.unesco.org/sites/default/files/documents/international-standardclassification-of-education-fields-of-education-and-training-2013-detailed-fielddescriptions-2015-en.pdf>
6. Law of Ukraine “On Higher Education” – <http://zakon4.rada.gov.ua/laws/show/1556-18>
7. Law of Ukraine “On Education” – <http://zakon5.rada.gov.ua/laws/show/2145-19>
8. National framework of qualifications, approved by the Resolution of Cabinet of Ministers of Ukraine No. 1341 of November 23, 2011 (as amended in accordance with the Resolution of Cabinet of Ministers of Ukraine No. 519 of June 26, 2020);
9. National Classifier of Ukraine: Classifier of Professions DK 003:2010 – <https://zakon.rada.gov.ua/rada/show/va327609-10>
10. Procedure of training students for the degrees of Doctor of Philosophy and Doctor of Sciences in higher education establishments (research institutions), approved by the Resolution of Cabinet of Ministers of Ukraine of March 23, 2016 No. 261 (with amendments).
11. Procedure of awarding Doctor of Philosophy degree and revoking the decision of the one-time specialized academic council of higher education establishment, research institution on awarding Doctor of Philosophy degree, approved by the Resolution of CMU No. 44 of January 12, 2022.;
12. Higher education standard of speciality 051 Economics for the third (educational and scientific) higher education level;
13. Guidelines for the development of higher education standards, approved by the Order of Ministry of Education and Science of Ukraine of June 1, 2017 No. 600 (as amended by the Order of Ministry of Education and Science of Ukraine of October 1,

2019 No. 1254), approved by the higher education sector of Scientific and Methodological Council of Ministry of Education and Science of Ukraine (Protocol No. 3 of June 21, 2019).

14. Decree of the President of Ukraine “Issues of European and Euro-Atlantic Integration” of April 20, 2019 No. 155/2019 – <https://www.president.gov.ua/documents/1552019-26586>

15. Provisions on training students for the degrees of Doctor of Philosophy and Doctor of Science in postgraduate (beyond postgraduate) and doctoral studies at Simon Kuznets Kharkiv National University of Economics (as amended);

16. Provisions on the organisation of educational process at Simon Kuznets KhNEU;

17. Provisions on the development, approval, monitoring, periodic review and updating of educational programmes at Simon Kuznets Kharkiv National University of Economics (enacted by the Rector’s Order No. 237 of December 30, 2020);

18. Code of academic integrity of Simon Kuznets Kharkiv National University of Economics.

Explanatory note

Correspondence matrix of defined competencies to NFQ descriptors and correspondence matrix of defined learning outcomes and competencies is presented in Tables 1 and 2.

Table 1

Correspondence matrix of defined competencies to NFQ descriptors

Classification of competences according to NFQ	Knowledge	Skills	Communication	Autonomy and responsibility
List of competencies	Kn1 Theoretical and methodological knowledge in the field or at the interface between fields of knowledge or professional activity.	Sk1 Specialised skills and methods needed to solve significant problems in the field of professional activity, science and/or innovation, expansion and re-evaluation of already existing knowledge and professional practice.	C1 Free communication on issues related to the field of scientific and expert knowledge with colleagues, wide scientific community, and society in general.	AR1 Demonstration of significant authority, innovativeness, a high degree of autonomy, academic and professional integrity, consistent commitment to the development of new ideas or processes in advanced professional and scientific contexts.
		Sk2 Initiating, planning, implementing and adjusting a consistent process of comprehensive scientific research with due academic integrity.	C2 Use of academic Ukrainian and foreign languages in professional activity and research.	AR2 Ability to continuous self-development and self-improvement.
		Sk3 Critical analysis, evaluation and synthesis of new and complex ideas.		
General competencies				
GC01	Kn1	Sk1, Sk3	C1, C2	AR2
GC02		Sk1, Sk2	C1, C2	AR1
GC03	Kn1	Sk2, Sk3	C2	AR1, AR2
GC04		Sk1, Sk3	C1	AR1
GC05	Kn1	Sk1, Sk2	C1	AR2
Special (professional) competencies				
SC01	Kn1	Sk1, Sk3	C1	AB1
SC02			C1, C2	
SC03		Sk1	C2	AB2
SC04	Kn1	Sk2		AB1
SC05		Sk2, Sk3	C2	AB2
SC06		Sk2		AB1
SC07	Kn1	Sk2, Sk3	C1, C2	AB1
SC8		Sk1, Sk3	C1	AB1, AB2

Table 2

Correspondence matrix of defined learning outcomes, competencies and educational components

	Program learning outcomes	General competencies					Special (professional) competencies							
		1	2	3	4	5	1	2	3	4	5	6	7	8
LO01	Acquire advanced conceptual and methodological knowledge in economics, management of socio-economic systems and at the interface between subject areas, as well as research skills sufficient for doing fundamental and applied research at the level of world achievements in the relevant field.	EC8	EC3	EC7		EC7	ECK3				EC7	EC4		
LO02	Deeply understand basic (fundamental) principles and methods of economic sciences, as well as methodology of scientific research, create new knowledge in the field of economics in order to achieve economic and social development in the context of globalisation.	EC3	EC7	EC7				EC1, EC6		EC5	EC8			EC3
LO03	Develop and research fundamental and applied models of socio-economic processes and systems, effectively use them to obtain new knowledge and/or create innovative products in economics and related interdisciplinary areas.	EC8	EC7		EC8		EC7		EC3		EC7	EC4	EC8	EC7
LO04	Apply modern tools and technologies for searching, processing and analysing information, in particular, statistical methods of analysing large data sets and/or complex structures, specialised software and information systems.		EC4						EC3		EC3	EC4		
LO05	Propose new solutions, develop and implement scientific projects that provide an opportunity to rethink existing and create new holistic knowledge and/or professional practice and solve significant and fundamental and applied problems of economic science, taking into account social, economic, environmental and legal aspects; ensure the commercialisation of scientific research results and adhering to intellectual property rights.			EC7	EC8	EC2	EC3	EC1, EC6			EC7		EC8	EC2
LO06	Freely present and discuss with specialists and non-specialists the results of research, theoretical and practical problems of economy in national and foreign languages, competently reflect the results of research in leading scientific publications.			EC1, EC6	EC1, EC6,		EC1, EC6	EC1, EC6						

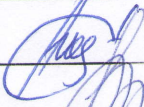
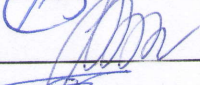
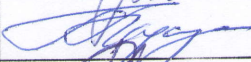


	Program learning outcomes	General competencies					Special (professional) competencies							
		1	2	3	4	5	1	2	3	4	5	6	7	8
LO07	Apply innovative scientific and pedagogical technologies, formulate content, learning objectives, ways to achieve them, forms of control, be responsible for the effectiveness of educational process in compliance with the norms of academic ethics and integrity.					EC2				EC5				EC5
LO08	Plan and carry out empirical and/or theoretical research in the field of economics and related interdisciplinary areas, critically analyse the results of own research and results of other researchers in the context of entire complex of modern knowledge regarding the problem under study.	EC7	EC3			EC2	EC8		EC4				EC7	
LO09	Formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, empirical research and mathematical and/or computer modelling, available literature data.	EC3	EC4		EC8				EC4		EC3	EC4		EC4
LO10	Apply creative technologies and mathematical methods and models when doing scientific research and detecting cause-and-effect relationships and trends in the development of economic phenomena and processes.				EC8				EC3	EC5		EC4		EC8
LO11	Propose new solutions in socio-economic sphere to ensure balanced socio-economic development in the new global socio-economic reality.			EC7	EC8						ECK7	EC4		EC7

Guarantor of ESP "Economics"



Halyna NAZAROVA

LETTER OF AGREEMENT
of educational and scientific programme "Economics"

Name of structural/functional unit	Date, signature
1. Head of Postgraduate and Doctoral Studies Department	
2. Head of Department of Education Quality Assurance	
3. Head of Department of Social Economics	
4. Vice-rector for Educational and Methodological Work	
5. First Vice-rector	

REVIEW

of the Educational and Scientific Program «Economics»
of the third (educational and scientific) level of higher education
in the specialty 051 «Economics»

Simon Kuznets Kharkiv National University of Economics

The current crisis stage of Ukraine's development is characterized by a complex transition to the transformational foundations of social policy, the economy, as well as a politically organized, socially responsible society, in which the level of economic activity and labor innovation is gradually increasing, and a new structure of the socio-economic space is being formed. All these transformations require qualitative changes in the economic training of specialists capable of obtaining scientific and applied results that can contribute to the solution of modern problems in the field of economics, and have regional and national importance. The educational and scientific program «Economics», developed by Simon Kuznets Kharkiv National University of Economics, is aimed at training such specialists.

The educational and scientific program «Economics» is distinguished by its logical structure, compliance of the declared disciplines with the goals of the program, its key and strategic tasks, learning outcomes and acquired competencies. High-quality training of higher education holders of the degree of PhD for future scientific and teaching activities is ensured by the appropriate educational components of the cycles of general professional training. Pedagogical practice provided in the program contributes to the formation of the necessary skills and abilities for teaching academic disciplines in institutions of higher education, organization of educational and pedagogical work, etc. Sufficient attention is paid to the humanitarian component, which is one of the main requirements for obtaining the degree of higher education «PhD».

Regarding the methods, techniques and technologies of scientific knowledge, the following can be distinguished within the scope of this educational and scientific program: monitoring, analytical processing of information, interpretation of information, methods of making and implementing managerial decisions.

Among the advantages of the program, we can mention the possibility of forming an individual educational trajectory due to the presence of selective educational components.

Therefore, it can be stated that the Educational and scientific Program «Economics» of the third (educational and scientific) level of higher education, specialty 051 «Economics» of the field of knowledge 05 «Social and behavioral sciences» is in full compliance with the requirements set forth for this type of documents; its implementation of complex and targeted approaches to the training of specialists with the necessary skills and competences for further professional and scientific activities, therefore, about the feasibility of carrying out Educational and scientific Program at Simon Kuznets Kharkiv National University of Economics. Thus, proposed by the Department of Social Economy of Simon Kuznets Kharkiv National University of Economics educational and scientific program «Economics» can be recommended for practical use.



Vice-Rector for Science of the Baltic International Academy,
Dr.sc.soc., assoc. Prof. Vladislavs Volkovs

15.12.2024.

РЕЦЕНЗІЯ
на освітньо-наукову програму «Економіка»
третього (освітньо-наукового) рівня вищої освіти
спеціальності 051 «Економіка»
галузі знань 05 «Соціальні та поведінкові науки»
Харківського національного економічного університету
імені Семена Кузнеця

Розроблена Харківським національним економічним університетом імені Семена Кузнеця освітньо-наукова програма враховує та повністю відповідає вимогам Стандарту вищої освіти третього (освітньо-наукового) рівня спеціальності 051 «Економіка». Освітньо-наукова програма «Економіка» спрямована на розвиток освіти дорослих та науки, що є потужним інструментом соціально-економічного розвитку економіки України. Це обумовлює необхідність розвитку даної освітньо-наукової програми, а отже і підготовки кваліфікованих фахівців, здатних до виконання наукових досліджень з економіки та здійснення викладацької роботи на високому професійному рівні.

Освітньо-наукова програма «Економіка» має логічну структуру, що дозволяє здобувачам вищої освіти третього (освітньо-наукового) рівня досягти програмних результатів навчання та оволодіти загальними й спеціальними компетентностями. Якісна підготовка докторів філософії, здатних на високому рівні здійснювати наукову та викладацьку діяльність за рецензованою освітньо-науковою програмою, можлива завдяки відповідності освітніх компонентів меті, завданням та фокусу освітньо-наукової програми.

Перевагами освітньо-наукової програми «Економіка» є: наявність педагогічної практики, що сприяє розвитку педагогічної майстерності майбутніх докторів філософії; можливість формування індивідуальної освітньої траєкторії навчання за рахунок наявності значної кількості цікавих і придатних для використання під час здійснення наукових досліджень вибіркових освітніх компонентів, а також реалізації результатів неформальної освіти та академічної мобільності; спрямування освітньо-наукової програми на розвиток здатності до формування інноваційних рішень теоретичного та прикладного спрямування; можливість вивчення аспірантами використання математичних методів та моделей у наукових дослідженнях, що сприяє суттєвому підвищенню якості дисертаційних робіт.

Освітньо-наукова програма «Економіка» третього (освітньо-наукового) рівня вищої освіти спеціальності 051 «Економіка» галузі знань 05 «Соціальні та поведінкові науки», розроблена в Харківському національному економічному університеті імені Семена Кузнеця, має високий науково-методичний рівень, відповідає пріоритетним напрямкам розвитку економічної науки і може бути рекомендована до затвердження.

Доктор економічних наук, доцент
завідувач кафедри економічної теорії,
підприємництва та торгівлі
Хмельницького національного університету

Лариса ЛЮБОХИНЕЦЬ



РЕЦЕНЗІЯ
на освітньо-наукову програму
«Економіка»
за спеціальністю 051 «Економіка»
третього (освітньо-наукового) рівня вищої освіти,
Харківський національний економічний університет
імені Семена Кузнеця

За сучасних умов, одним із важливих завдань є відновлення та розвиток українського бізнесу, який постраждав внаслідок війни в Україні, що обумовлює доцільність та необхідність підготовки фахівців у цій сфері. У рамках цього напрямку із застосуванням сучасних інформаційних технологій проводиться моделювання, дослідження й організація процесів управління в економічних системах. Саме такі умови створені в Харківському національному економічному університеті імені Семена Кузнеця.

Освітньо-наукова програма має чітко окреслену мету, яка корелює із загальними та спеціальними компетентностями, зазначеними в ОНП. Перелік компонент ОНП розкриває логіку підготовки аспірантів та враховує вимоги щодо співвідношення обов'язкових і вибіркових компонент, а також обсягів практичної підготовки.


Аналіз структурно-логічної схеми ОНП запевнює, що вона розроблена із дотриманням вимог і враховує логічну послідовність викладання освітніх компонентів і має вагомий потенціал для якісного виконання програми підготовки аспірантів з економіки.

Суттєвою перевагою представленої на рецензування ОНП є визначені розробниками програмні результати навчання, які враховують орієнтацію програми на формування та розвиток компетентностей, необхідних для ефективного фахівця в сфері економіки.

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Висновок: рецензована освітньо-наукова програма підготовки здобувачів вищої освіти третього (освітньо-наукового) рівня за спеціальністю 051 «Економіка», пропонує комплексний підхід до підготовки фахівців у сфері економіки, забезпечує належну теоретичну та практичну підготовку та рекомендується до запровадження у навчальний процес.

Завідувач кафедри бізнес-економіки
та підприємництва Київського національного
економічного університету
імені Вадима Гетьмана,
доктор економічних наук, професор



Інна РЄПІНА

Підпис	<i>Ч. Репіної</i>
ЗАСВІДЧУЮ	
Начальник відділу кадрів Київського національного економічного університету імені Вадима Гетьмана	
<i>І. П. Черепанчук</i>	
" 20 " р.	

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РЕЦЕНЗІЯ

на освітньо-наукову програму "Економіка",
третього (освітньо-наукового) рівня вищої освіти,
на здобуття освітнього ступеню доктор філософії,
за спеціальністю 051 Економіка, галузі знань 05 Соціальні та поведінкові
науки, розроблену на кафедрі соціальної економіки Харківського
національного економічного університету імені Семена Кузнеця

Дослідження соціально-економічних процесів в умовах невизначеності, ризиків і рухливості політичних систем є науковою основою сучасного людського розвитку, а підготовка фахівців найвищої кваліфікації у цій сфері створює інтелектуальний потенціал, здатний провадити такі найважливіші дослідження.

В освітньо-науковій програмі обґрунтовано профіль підготовки здобувача, метою якої є підготовка висококваліфікованого, конкурентоспроможного, інтегрованого у світовий науково-освітній простір фахівця ступеня доктора філософії в галузі соціальних та поведінкових наук за спеціальністю 051 Економіка, здатного до виявлення та розв'язання комплексних проблем в економіці та інноваційній діяльності, до критичного аналізу наявних та генерування нових знань у галузі економічної науки, до самостійної науково-дослідницької, педагогічно-організаційної та практичної діяльності в сфері економіки, державного управління, бізнесу та освіти.

Освітньо-наукова програма «економіка», розроблена на кафедрі соціальної економіки ХНЕУ ім. С.Кузнеця повністю відповідає нормативно-правовим актам в галузі освіти і науки, зокрема Національній рамки кваліфікацій (Постанова Кабінету Міністрів України № 1341 від 23.11.2011 р. (із змінами відповідно до Постанови Кабінету Міністрів України № 519 від 26.06.2020 р.); Порядку підготовки здобувачів вищої освіти ступеня доктора філософії та доктора наук у вищих навчальних закладах (наукових установах), затверджених постановою Кабінету Міністрів України від 23 березня 2016 р. № 261 (із змінами); Порядку присудження ступеня доктора філософії та скасування рішення разової спеціалізованої вченої ради закладу вищої освіти, наукової установи про присудження ступеня доктора філософії», затверджений Постановою КМУ №44 від 12 січня 2022 р.; Стандарту вищої освіти зі спеціальності 051 Економіка для третього (освітньо-наукового) рівня вищої освіти.

Особливістю програми є її відповідність стратегії розвитку ХНЕУ ім. С. Кузнеця, що міститься у відповідних нормативних документах

університету, а саме: Положення про підготовку здобувачів вищої освіти ступеня доктора філософії та доктора наук в аспірантурі (поза аспірантурою) та докторантурі Харківського національного економічного університету імені Семена Кузнеця (нова редакція); Положення про організацію освітнього процесу у ХНЕУ ім. С. Кузнеця; Положення про розроблення, затвердження, моніторинг, періодичний перегляд та оновлення освітніх програм у Харківському національному економічному університеті імені Семена Кузнеця (введено в дію наказом ректора № 237 від 30.12.2020 р.); Кодекс академічної доброчесності Харківського національного економічного університету імені Семена Кузнеця.

Позитивною рисою є наповнення освітньої програми сучасними науковими курсами світового рівня, а також залучення до викладання як видатних науковців, так і фахівців-практиків. Слід зауважити, що перша акредитація програми була надана Вищою Радою з оцінки наукових досліджень та вищої освіти (HIGH COUNCIL FOR THE EVALUATION OF RESEARCH AND HIGHER EDUCATION), Франція (сертифікат від 17.06.2019 р.), що свідчить про високу оцінку європейської наукової спільноти цієї програми.

Освітньо-наукова програма "Економіка", третього (освітньо-наукового) рівня вищої освіти, на здобуття освітнього ступеню доктор філософії, за спеціальністю 051 Економіка, галузі знань 05 Соціальні та поведінкові науки, розроблена на кафедрі соціальної економіки Харківського національного економічного університету імені Семена Кузнеця на високому науково-методичному рівні, повністю відповідає встановленим вимогам підготовки здобувачів вищої освіти, принципам і традиціям української науки.

РЕЦЕНЗЕНТИ:

Баранник Лілія Борисівна, д.е.н., професор, професор кафедри соціального забезпечення та податкової політики Університету митної справи та фінансів



Тараненко Вікторія Євгенівна, к.е.н., доцент, завідувачка кафедри соціального забезпечення та податкової політики Університету митної справи та фінансів

