

Syllabus of the educational discipline

«Personal branding and business image management»

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to the class time-table
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The purpose of the discipline is the formation of students' competencies in personal branding and business image management in order to increase the effectiveness of their interaction with the external environment and achieve financial freedom

Prerequisites for learning

"Management"; "Marketing" / Knowledge of the essence, basic functions and principles of management and marketing, the ability to collect, process and analyze information from literature sources to form a strategy to promote a personal brand

Content of the educational discipline

Content module 1. Basics of personal branding

Theme 1. A systemic view on a personal brand

Theme 2. Creating a personal brand

Theme 3. Promotion of a personal brand

Content module 2. *Management of business image*

Theme 4. Theoretical basis for a business image development

Theme 5. Technological bases for creating a business image

Theme 6. Features of business image management

Material and technical support (software) of the discipline

Laptop, Power Point MS Office, Multimedia Projector

Course page on the Moodle platform (personal training system)

https://pns.hneu.edu.ua/enrol/index.php?id=4107 the following materials are posted: technological map, syllabus of the academic discipline, practical tasks, lecture presentations

Recommended literature

Основні: 1. Седова Л. Н. Основы полемического мастерства : учеб. пособие / Л. Н. Седова; Харьковский национальный экономический университет им. С. Кузнеца. – Х. : ХНЭУ им. С.



Кузнеца, 2014. – 319 с.

2. Ястремська, О. М. Бренд-менеджмент / О. М. Ястремська; Харківський національний економічний унівенрситет. – Х.: ХНЕУ, 2010. – 163 с.

Додаткові: Персональный брендинг / Ф. Котлер, И. Рейн, М. Хэмлин и др. – М.: Издательский дом Гребенникова, 2008. – 400 с.

Assessment system of learning outcomes

Current control during the semester during lectures, practical lessons, and is estimated by the sum of the points scored (the maximum amount is 88 points; the minimum amount that allows the student to take the pass – 60 points);

Final / semester control, conducted in the form of final control as a tests initiated by the teacher, taking into account the current control for the corresponding contents module aims at an integrated assessment of learning outcomes of the student after studying material from logically completed part of the course – content modules (maximum – 12 points).

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline

Types of training	Max points
Lecture	5
Practical classes	5
Tasks by themes	9
Express Tests	15
Written Tests (modular and final)	60
Essay	6
Max points	100

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

		of the EC15 Scale		
Total score on a assessm	ECTS	Assessment on the national scale		
	assessment scale	for exam, differentiated test, course project (work), practice, training	for pass	
90 – 100	A	excellent		
82 - 89	В	good		
74 – 81	С		pass	
64 – 73	D	satisfactory	_	
60 - 63	Е			
35 – 59	FX	unsatisfactory	not noss	
1 - 34	F		not pass	

Discipline policies

Policy of academic integrity, Absenteeism policy,

Policy to perform tasks later than the deadline, etc.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (http://www.repository.hneu.edu.ua/handle/123456789/20993).

Syllabus approved at the meeting of the Department «27» august 2020. Protocol №2