

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

ХАРКІВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ СЕМЕНА КУЗНЕЦЯ

"ЗАТВЕРДЖУЮ"

Заступник керівника
(проректор з науково-педагогічної роботи)



« _____ » 20 _____ року

Psychology

робоча програма навчальної дисципліни

Галузь знань	Усі галузі
Спеціальність	Усі спеціальності
Освітній рівень	перший (бакалаврський) рівень
Освітня програма	усі освітні програми

Вид дисципліни
Мова викладання, навчання та оцінювання

**вибіркова
англійська**

Завідувач кафедри економіки та соціальних наук

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Харків
ХНЕУ ім. С. Кузнеця
2018

ЗАТВЕРДЖЕНО

на засіданні кафедри економіки та соціальних наук
Протокол № 1 від 27.08.2018 р.

Розробники:

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**Лист оновлення та перезатвердження
робочої програми навчальної дисципліни**

Навчальний рік	Дата засідання кафедри – розробника РПНД	Номер протоколу	Підпис завідувача кафедри
2018/2019	27.08.2018	1	

1. Introduction

Abstract of the discipline: The peculiarities of the modern stage of society development necessitate the improvement of the psychological training of modern specialists. Psychology is a scientific trend that examines and studies objective, real-life psychic phenomena and facts; Detects features, patterns of construction and development of the psyche, the functioning of its mechanisms. Psychology allows students to find answers to some important questions, helps to understand the laws of thought, the formation of intelligence, to know the essence and meaning of life and its value.

It promotes more effective interaction with the surrounding world, points out the peculiarities of each person and suggests means that help to overcome its negative features. The study of the foundations of psychology will help increase the efficiency of their own professional activities, help to make the most of the person's personal potential, and establish relationships between members of the team. To solve practical problems that arise in various spheres of social life, it is necessary to attract the potential of psychology. The dynamic development of the market for psychological services, namely the creation of psychological services, has an urgent need for reliable knowledge of the person and its development.

The purpose of the discipline: the formation of psychological competence in the future specialist, which will determine his professional ability and will contribute to the formation of professionalism for a lifetime.

Course	2	
Semester	2	
Number of ECTS credits	5	
Audit lessons	lectures	32
	Seminars, practices	32
Independent work		86
Form of final control	credit	

Structural-logical scheme of studying the discipline:

Previous disciplines	The following disciplines
Microeconomy	
Macroeconomy	
Menegement	
Sosiology	

2. Competence and results of studying in a discipline:

Competences	Results
Ability to determine and competently use the scientific apparatus and the main categories of psychology	Be able to operate the basic concepts and categories of psychology
Ability to conduct analysis of mental states, processes and personality traits	Explain their own mental states and apply the simplest means of psychic self-regulation
Ability to understand and take into account the peculiarities of the structure of the person and its development	Form and define the type of personality and explain their behavior and styles on this basis
Ability to understand the types and structure of activity. Ability to build a relationship taking into account the behavioral characteristics of people	To apply psychological methods of research of individual features of communication and evaluation of interpersonal relations

3. Program of the discipline

Section 1. The psyche, the forms of its manifestation and properties

UNIT 1. THE FOUNDATIONS OF PSYCHOLOGY

- 1.1. What Is Psychology?
- 1.2. How Psychology came to be? What it is today?
- 1.3. The main areas of psychology.
- 1.4. The main methods of psychology.

UNIT 2. History of the development of psychology as a science. Areas of psychology

- 2.1. Pre scientific psychology
- 2.2. Early schools of psychology
- 2.3. Modern perspective

UNIT 3. Essence and features of the psyche, its mechanism and function. Brain and psyche

- 3.1. An introduction to the psyche
- 3.2. The basic map of the psyche
- 3.3. The personal unconscious

UNIT 4. Cognitive mental processes: sensation, perception

- 4.1. Early Research on Consciousness
- 4.2. The human mind
- 4.3. How do you perceive the world around you?
- 4.4. What Is Sensation?
- 4.5. Sensory functions

Section 2. Personality, its activity and behavior

UNIT 5. Cognitive mental processes: memory, thinking, imagination

- 5.1. What is Memory?
- 5.2. False memory & forgetting
- 5.3. What is Thinking?
- 5.4. Types of Thinking

UNIT 6. Emotional-volitional sphere of personality

- 6.1. What Is an Emotion?
- 6.2. The Study of Emotions
- 6.3. Wheel of emotions
- 6.4. The basic emotional pair

UNIT 7. Mental properties: personality orientation, temperament

- 7.1. What is the temperament?
- 7.2. Four fundamental personality types
- 7.3. Temperament types and refined career
- 7.4. What does Introvert Mean. Definition of Introvert

UNIT 8. Mental properties: character, ability

- 8.1. What is the character?
- 8.2. What is the ability?

UNIT 9. Consciousness, self-consciousness

- 9.1. What is the consciousness?
- 9.2. What is the self-consciousness?
- 9.3. The personal unconscious

UNIT 10. Unconscious mental processes

- 10.1. What is the mental processes?
- 10.2. The basic map of the mental processes
- 10.3. The main types of the mental processes

UNIT 11. The essence and functions of communication. Interpersonal Relations and Conflict.

- 11.1. The main idea about the essence and functions of communication
- 11.2. Five functions of communication
- 11.3. What is the definition "conflict"

3. The order of evaluation of the results of training

The system of assessment of students' knowledge, abilities and skills takes into account the types of occupations that, according to the discipline "Psychology", include lectures, seminars and practical classes, as well as independent work and individual tasks.

Control measures include current and final control.

Examination and assessment of students' knowledge is carried out in the following forms: evaluation of student's knowledge during seminars and practical classes; performance of an individual task; conducting intermediate testing; conducting the exam.

The order of the current assessment of students' knowledge

The total modular assessment consists of the current assessment that the student receives during practical (seminar) classes, assessment for the fulfillment of an individual task and assessment for the implementation of modular control work.

The overall assessment of the discipline is defined as the sum of accumulated points during the semester.

The assessment of student's knowledge during seminars and practical classes is aimed at verifying the student's level of readiness to perform specific work. The objects of current control are:

- a) systematic, active and productive work during the semester over the study of the program material of the discipline; attending classes;
- b) performance of an individual task;
- c) implementation of interim control;
- d) implementation of control modular tasks.

The assessment is carried out on a 60-point scale on the following criteria: 1) understanding, degree of mastering the theory and methodology of the problems under consideration; 2) the degree of assimilation of the actual material of the discipline; 3) acquaintance with the recommended literature, as well as contemporary literature on the issues under consideration; 4) the ability to combine theory with practice when considering situations, solving problems, carrying out calculations in the course of performing tasks assigned to self-study, and assignments addressed to the audience; 5) logic, structure, style of presentation of material in written works and during speeches in the audience, ability to substantiate their position, to generalize information and to draw conclusions.

During the evaluation of practical tasks, attention is also paid to the quality, independence and timeliness of delivery of the tasks performed to the teacher (according to the schedule of the educational process). If any of the requirements is not met, the rating will be reduced.

Current-module control is carried out and evaluated by two components: practical modular control and lecture modular control.

The assessment of the practical component of the modular control is based on the results of student assessment during seminars and practical classes, individual task execution and intermediate test control in accordance with the curriculum schedule.

The presentation of the final evaluation is carried out according to the scale shown in the table.

Scale of assessment: national and ECTS

The amount of points for all types of educational activities	Rating ECTS	Score on a national scale	
		for exam, course project (work), practice	for the offset
90 – 100	A	perfectly	credited
82 – 89	B	well	
74 – 81	C		
64 – 73	D	satisfactorily	
60 – 63	E		
35 – 59	FX	nonsatisfactorily	uncredited
1 – 34	F		

Distribution of points for weeks according to the technological map is given in Table.

Distribution of points in weeks

Themes of content modules			Lectures	Practical training	Express-poll	Essay	Written control work	Total
1	2	3	4	5	6	7	8	9
Content module 1	Unit 1	1 week	1	4				5
		2 week	1	5				6
	Unit 2	3 week	1	4				5
	Unit 3	4 week	1	2				3
		5 week	1	5				6
		6 week	1	2	2			5
	Unit 4	7 week	1	2		5		8
		8 week	1	2	2			5
Content module 2	Unit 5	9 week	1	2			10	13
	Unit 6	10 week	1	5				6
	Unit 7	11 week	1	5				6
	Unit 8	12 week	1	5				6
	Unit 9	13 week	1	5				6
	Unit 10	14 week	1	5				6
	Unit 11	15 week	1	2				5
16 week		1				10	11	
Total			16	55	4	5	20	100

5. Recommended literature

Main

1. Дружинин В. Н. Психология : учебник для экономических вузов : [Текст] / В. Н. Дружинина. – СПб. : Питер, 2002. – 672 с.
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3. Загальна психологія : підручник для студентів вищ. навч. закладів [Текст] / С. Д. Максименко, В. О. Соловієнко. – К. : МАУП, 2001. – 256 с.
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10. Семиченко В. А. Психологія особистості [Текст] / В. А. Семиченко. – К. : Видавець Ешке О. М., 2001. – 427 с.

Additional

11. Выготский Л. С. Психология развития человека [Текст] / Л. С. Выготский. – М. : Изд-во Смысл; Изд-во Эксмо, 2005. – 1136 с.
12. Козаков В. А. Психологія діяльності та навчальний менеджмент [Текст] / В. А. Козаков. – К. : КНЕУ, 2000. – 244 с.
13. Коноплин О. А. Психологические механизмы регуляции деятельности [Текст] / О. А. Коноплин. – Изд. 2-е, испр. и доп. – М. : Наука, 2011. – 320 с.
14. Корнев М. Н. Соціальна психологія : підручник [Текст] / М. Н. Корнев, А. Б. Коваленко. – К. : КНУ ім. Т. Шевченка, 1995. – 304 с.
15. Пугачев В. П. Тесты, деловые игры, тренинги в управлении персоналом : учебник для студентов вузов [Текст] / В. П. Пугачев. – М. : Аспект Пресс, 2001. – 285 с.
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Information resources

17. Библиотека по психологии – [Электронный ресурс]. – Режим доступа : <http://flogiston.ru/library>.
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19. Психологические тесты онлайн. – [Электронный ресурс]. – Режим доступа : <http://psyttests.org/>