



Syllabus of the educational discipline
«Fundamentals of leadership and organizational dynamics»

Specialty	<i>All</i>
Educational program	<i>All</i>
Level of education	<i>First (bachelor)</i>
Discipline status	<i>Selective</i>
Teaching language	<i>English</i>
Course / semester	<i>3 course, 5 semester</i>
Number of credits ECTS	<i>5</i>
Distribution by types of trainings and hours of study	<i>Lectures – 30 hours.</i> <i>Practical studies – 30 hours.</i> <i>Independent training – 90 hours.</i>
Form of final assessment	<i>Pass</i>
Department	<i>Management and Business Department, 703 (library block), +38 057 702 01 46, www.kmib-hneu.com</i>
Teacher (-s)	<i>Myronova Olga Mykolayivna, PhD, Associate Professor</i> <i>Barkova Kateryna Oleksandrivna, Lecturer</i>
Teacher's contacts	olga.myronova@hneu.net ekateryna.bozhko@hneu.net
Days of the classes	<i>According to the schedule of classes</i>
Consultations	<i>According to the schedule of consultations: 703 (library block) – offline; in Zoom - online; both individual and in group</i>
<p align="center">The purpose of the discipline is formation of a system of knowledge about modern concepts of leadership and skills about its implementation in the business life</p>	
<p align="center">Prerequisites for learning</p> <p><i>The study of the discipline "Fundamentals of leadership and organizational dynamics" requires prior mastery of competencies that are formed within the disciplines "Management", "Management theory", "Self-management", "Communications and social responsibility", "Human Resources Management", "Project management".</i></p>	
<p align="center">Content of the educational discipline</p> <p>Content module 1 <i>Theoretical bases of interaction of an individual (leader) and a group during managerial activity</i></p> <p>Theme 1 Management of human and group activities</p> <p>Theme 2 The essence of leadership theories</p> <p>Theme 3 Leadership style and image of the manager</p> <p>Theme 4 Types of group dynamics. Implementation of leadership in social groups</p> <p>Content module 2 <i>Mechanisms of organizational dynamics</i></p> <p>Theme 5 The nature and essence of organizational conflict</p> <p>Theme 6 Resolution of internal contradictions</p> <p>Theme 7 Psychological exchange</p>	
<p align="center">Material and technical support (software) of the discipline</p> <p align="center"><i>Laptop, Power Point MS Office, Multimedia Projector</i></p>	
Course page on the Moodle platform (personal training system)	<i>Course description, Working plan, Syllabus, Lectures (presentations), Practical tasks (methodical recommendations), Homeworks; Tests, Additional learning materials.</i> https://pns.hneu.edu.ua/course/view.php?id=5365

**Recommended literature**

1. Лепейко Т. І. Організаційна поведінка: навч. посібник / Т. І. Лепейко, С. В. Лукашев, О. М. Миронова. – Харків: Вид. ХНЕУ, 2013. – 154 с.
2. Миронова О. М. Конфліктологія: навч. посібник / О. М. Миронова, О. В. Мазоренко. – Харків: Вид. ХНЕУ, 2011. – 167 с.
3. Gavkalova, N. *Personnel Management: summary of lectures* / N. Gavkalova. . – X. : XHEU, 2013. – 171 p.

Assessment system of learning outcomes

Current control carried out during the semester during lectures, practical, seminars, and is estimated by the sum of the points scored (maximum amount - 100 points); final / semester control, conducted in the form of final control work as a discount on the teacher's initiative, taking into account the current control over the corresponding content module, and aims at an integrated assessment of the student's learning outcomes after studying the material from the logically completed part of the discipline content module. A student should be considered certified if the sum of the points obtained from the results of the current and final control over the semester is equal or exceeds 60.

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline (example)

Types of training	Max points
Lectures	15
Practical studies (seminars)	15
Tasks on themes	10
Presentation	10
Essay	8
Express Test	18
Written Test	24
Max points	100

Transference of Simon Kuznets KHNU Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C		
64 – 73	D	satisfactory	not pass
60 – 63	E		
35 – 59	FX	unsatisfactory	
1 – 34	F		

Discipline policies

*Policy of academic integrity,
Absenteeism policy.*

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (<https://pns.hneu.edu.ua/course/view.php?id=5365>).