



Syllabus of the educational discipline «World history»

Specialty	<i>“International relations, social communications and regional studies”, “International economic relations”</i>
Educational program	<i>029 “international relations”</i>
Level of education	<i>Bachelor</i>
Discipline status	<i>Base</i>
Teaching language	<i>English</i>
Course / semester	<i>1 course, 2 semester</i>
Number of credits ECTS	<i>5</i>
Distribution by types of trainings and hours of study	<i>Lectures – 24 hours. Practical studies (seminars) – 24 hours. Laboratory studies – hours. Independent training – 102 hours.</i>
Form of final assessment	<i>Exam</i>
Department	<i>International business and economic analysis, 2 building, aud.34, 36, telephone: +38 (057) 702-18-30, 3-71 (internal), the department website: http://www.ea.hneu.edu.ua/uk/article/kontakty-8.htm</i>
Teacher (-s)	<i>Pastushenko Andrii Oleksandrovyich, associate professor of international business and economic analysis department</i>
Teacher’s contacts	<i>Andrii.Pastushenko@hneu.net, +38 093 66 79 258, Viber, Telegram, Skype (arvern1)</i>
Days of the classes	
Consultations	<i>Online, on the date agreed between teacher and student, individual and group consultations</i>
The purpose of the discipline is	
Prerequisites for learning	
<i>GC 8. Ability of abstract thinking, analysis and synthesis. GC 3. Ability to study and master modern knowledges. GC13. Ability to be critical and self-critical.</i>	
Content of the educational discipline	
Content module 1 The emergence and development of mankind in the period from prehistoric times to modern times	
Theme 1 The early history of humankind and the emergence of agriculture	
Theme 2. Civilizations of the Ancient East (3 000 – 600s BCE)	
Theme 3. Classical civilizations of Europe and the Middle East (600s – 400s BCE)	
Theme 4. Ancient civilizations of southern and eastern Asia (600s – 400s BCE)	
Theme 5. Europe and Asia (400s – 1400s CE)	
Theme 6. Europe and the World during the early colonial expansion	
Theme 7. Europe and the World from 1500s to 1700s CE	
Content module 2 Modern and recent periods (1700 – 2000s)	
Theme 8. Imperialism, industrialization and political ideologies (1600s – 1750s)	
Theme 9. Imperialism, industrialization and political ideologies in the 1800s	
Theme 10. The First World War, the interwar period and the Second World War (1914–1945)	
Theme 12. The Cold War and regional processes from 1950 to the 2000s	
Material and technical support (software) of the discipline	
<i>Projector and computers</i>	
Course page on the Moodle platform (personal training system)	<i>Lectures, presentations, tests, and seminar assignments. https://pns.hneu.edu.ua/course/view.php?id=6851</i>

**Recommended literature****Primary literature**

1. Christian D. Origin Story: A Big History of Everything / David Christian. – New York, Boston, London: Little, Brown and Company, 2018. – 261 p.
2. Marr A. A History of the World / Andrew Marr. – London: Pan Macmillan, 2012. – 640 p.
3. Wiesner-Hanks M. E. A Concise History of the World / Merry E. Wiesner-Hanks. – Cambridge: Cambridge University Press, 2015. – 396 p.

Secondary literature

4. Харарі Ю. Н. Людина розумна: історія людства від минулого до майбутнього. Пер. з англ. Ярослава Лебеденка / Ювал Ной Харарі. – Харків: Клуб сімейного дозвілля, 2018. – 544 с.

Electronic resources in Internet

5. Big History Project [website] / Access: <https://www.oerproject.com/Big-History>
6. Website of S. Kuznets KhNUE's the Personal Study System. Academic Discipline "World History" – Access: <https://pns.hneu.edu.ua/course/view.php?id=5598>

Assessment system of learning outcomes

Simon Kuznets KhNUE uses accumulative (100-grade) system of evaluation. Current learning outcomes are awarded 35 points minimum and 60 points maximum, while the final exam points cover from 25 points to 40 points for written work. *More detailed information on assessment is given in the technological map of the discipline.*

Accumulation of rating points in the discipline

Types of training	Max points
Test (Moodle)	8
Presentation	2
Simulation	6
Debates	2
Individual written assignment	14
Written Test	28
Exam (if available)	40
Max points	100

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

Discipline policies

Policy of academic integrity, Absenteeism policy, Policy to perform tasks later than the deadline, etc.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (link).