

Syllabus of the educational discipline « MACRO- and MICROECONOMICS »

Specialty	292 "International Economic Relations"
Educational program	6.01.292.10 "International Business"
Level of education	Bachelor
Discipline status	Base
Teaching language	English
Course / semester	1course, II semester
Number of credits ECTS	5
Distribution by types of trainings and	Lectures – 24 hours.
hours of study	Practical studies (seminars) – 24hours.
	Laboratory stusies –
	Independent training – 102 hours.
Form of final assessment	Pass
Department	Department of Economic Theory and Economic Policy, Building 1, Room
	407, phone 057 702 18 32, ext. 3-41. https://www.economist.in.ua/
Teacher (-s)	Nataliia Stepanenko, PhD, associate professor
Teacher's contacts	snatik75@gmail.com;
	050 9110275
Days of the classes	Вказати згідно діючого розкладу занять
Consultations	On Mondays, 13-55 - 15-30; full-time / Thursdays 15-00 - 16-00 distance according to the schedule of consultations; individual

The purpose of learning the academic discipline "Macro- and Microeconomics" is to develop student's basic knowledge of the theory and practice according to the functioning of national economy; thorough mastery of the essence of economic phenomena and processes; provision of the fundamental theoretical training necessary for further study of the cycle of economic disciplines; a deep understanding of the laws and the main trends of the economic development of society; disclosure of tools and mechanisms of economic development based on his most famous world models and strategies.

Prerequisites for learning

Economic theory (Economics, Fundamentals of Economics) / Knowledge, skills, abilities that the applicant must have to begin studying the discipline: The ability to analyze the main economic categories and laws. The ability to determine the essence of the main problems and indicators of the economy, their relationship. Ability to develop effective solutions to increase production efficiency. Ability to justify economic decisions.

Content of the educational discipline Content module 1. The main problems of microeconomics

- Theme 1. Utility of economic goods. Economic choice. Analysis of consumer behavior
- Theme 2. The laws of supply and demand in a market economy.

The theory of elasticity

- Theme 3. The theory of marginal products and microeconomic model of enterprise. Costs of production and profit
- Theme 4. The theory of market structures

Content module 2. The main problems of macroeconomics

- Theme 5. Macroeconomic indicators in national accounts
- Theme 6. Household consumption and private investments. Macroeconomic equilibrium
- Theme 7. Macroeconomic instability. Banking system
- Theme 8. State policy of economic regulation and foreign economic policy

Material and technic	cal support (software) of the discipline (за необхідності)
Course page on the Moodle platform (personal training system)	Posted: description of discipline, professional competencies; references; work program; work plan; methodical recommendations for student's independent work; textbook for independent study of the discipline; texts of lectures; presentations on each topic; tasks for practical classes; tasks for independent classes; examples of solving problems on each topic;



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homeworks;

interactive texts for self-assessment of knowledge;

interactive tasks

https://pns.hneu.edu.ua/course/view.php?id=3908

Recommended literature *Main*

- 1. Базилевич В. Д. Макроекономіка: практикум : навч. посібн. / В.Д. Базилевич, К. С. Базилевич, Л. О. Баластрик : за ред. В.Д.Базилевича.—2-ге вид., переробл. і доп.—Київ : Знання, 2010.—550 с.
- 2. Макроекономіка :навчальний посібн. / О. М. Кліменко, О. М. Крюкова, В. М. Філатов та ін. ; під заг. ред. О. М. Кліменко. –Харків : ВД «Инжэк», 2011. –250 с.
- 3. Макроэкономика :учебн. пособ. / Е. Н. Клименко, О. Н. Крюкова, М. А. Мащенко, А. А. і др. : –Х.: ИД «ИНЖЭК», 2011. – 200 с.
- 4. Кейнс Дж. М. Общая теория занятости, процента и денег: / Дж. М. Кейнс ; пер. с англ. М. : Прогресс, 1978 – 488 с.
- 5. Клименко Е. Н. Макроэкономика : учебное пособие для самостоятельного изучения дисциплины для иностранных студентов всех направлений подготовки / Е. Н. Клименко, О. Н. Крюкова, М. С. Бриль. Харьков : Изд. ХНЕУ им. С. Кузнеца, 2015. 220 с.
- 6. Макконнел К.Р. Экономикс. Принципы, проблемы и политика. / К. Р. Макконнел, С. Л. Брю 16-е изд. М. : Инфра-М, 2007. 960 с.

Information resources on the Internet

- 13. Сайт Держкомстат України. Режим доступу: www.ukrstat.gov.ua.
- 14. Про Державний бюджет України на 2018 рік (Відомості Верховної Ради України (ВВР), 2018, № 5 -6, ст. 60), [Електронний ресурс]. — Режим доступу : http://zakon4.rada.gov.ua/laws/.

Assessment system of learning outcomes

The system evaluating the competences received by a student takes into account classes, which include lectures, seminars, practical studies and performing independent work according to the syllabus of the academic discipline. Evaluation of the student's competences is carried out on the cumulative 100-point system.

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline (example)

Types of training	Max points	
Active work on practical (seminar) classes	36	
Homeworks	12	
Current control works	10	
Individual creative task	16	
Colloquium	16	
Scientific Article	10	
Max points	100	

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100- noint scale	ECTS	Assessment on the national scale			
	assessment scale	for exam, differentiated test, course project (work), practice, training	for pass		
90 – 100	A	excellent			
82 – 89	В	good			
74 – 81	С		pass		
64 – 73	D	satisfactory			
60 – 63	Е				
35 – 59	FX	unsatisfactory	not pass		
1 – 34	F				

Discipline policies

Policy of academic integrity, Absenteeism policy,

Policy to perform tasks later than the deadline,

etc.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (link).