



Syllabus of the educational discipline
«Fundamentals of leadership and organizational dynamics»

Specialty	<i>073 Management</i>
Educational program	<i>073.040 Business Administration</i>
Level of education	<i>First (bachelor)</i>
Discipline status	<i>Selective</i>
Teaching language	<i>English</i>
Course / semester	<i>4 course, 7 semester</i>
Number of credits ECTS	<i>4</i>
Distribution by types of trainings and hours of study	<i>Lectures – 24 hours. Practical studies (seminars) – 24 hours. Laboratory studies – 0 hours. Independent training – 72 hours.</i>
Form of final assessment	<i>Pass</i>
Department	<i>Management and business department, library building, 7 floor, room 703, (057)702 01 46, kmib-hneu.com</i>
Teacher (-s)	<i>Barkova Kateryna Oleksandrivna, lecturer</i>
Teacher's contacts	<i>ekateryna.bozhko@hneu.net</i>
Days of the classes	<i>Wednesday, Thursday</i>
Consultations	<i>Thursday 13:55-15:30, at the department or remote, small group or individual</i>
<p>The purpose of the discipline is the formation of knowledge system about modern concepts of leadership; application of acquired theoretical knowledge to ensure effective interaction, teamwork and selection of an effective leadership style; apply effective communication skills both within the organization and with the external environment.</p>	
<p style="text-align: center;">Prerequisites for learning</p> <p><i>The study of the discipline "Fundamentals of leadership and organizational dynamics" requires prior mastery of competencies that are formed within the disciplines "Management", "Management theory", "Self-management", "Communications and social responsibility", "Human Resources Management".</i></p>	
<p style="text-align: center;">Content of the educational discipline</p> <p>Content module 1 <i>Theoretical bases of interaction of an individual (leader) and a group during managerial activity</i></p> <p>Theme 1 Management of human and group activities</p> <p>Theme 2 The essence of leadership theories</p> <p>Theme 3 Leadership style and image of the manager</p> <p>Theme 4 Types of group dynamics. Implementation of leadership in social groups</p> <p>Content module 2 <i>Mechanisms of organizational dynamics</i></p> <p>Theme 5 The nature and essence of organizational conflict</p> <p>Theme 6 Resolution of internal contradictions</p> <p>Theme 7 Psychological exchange</p>	
<p style="text-align: center;">Material and technical support (software) of the discipline <i>(за необхідності)</i></p>	
Course page on the Moodle platform (personal training system)	https://pns.hneu.edu.ua/enrol/index.php?id=5365 <i>Lectures, practice tasks, educational videos, tests</i>
<p style="text-align: center;">Recommended literature</p> <p><i>Doronina M.S. Upravlinnia organizatsiinoi povidenkoi: monografiia / M.S. Doronina,</i></p>	



V.V. Tyutlikova. - Kh .: Type. KhNEU, 2011. - 199 p.
 Lepeyko T.I. Organizational behavior: textbook. manual / T.I. Lepeyko, S.V. Lukashev, O.M. Myronova. - Kharkiv: Ed. KhNEU, 2013. - 154 p.
 Myronova O.M. Conflictology: textbook. manual / O.M. Mironova, O.V. Mazorenko. - Kharkiv: Ed. KhNEU, 2011. - 167 p.

Assessment system of learning outcomes

The maximum point for current activities is put in the presence of attendance at all classes (both lectures and practices), all tasks and participation at seminars. The maximum for exam is given when all tasks are done in proper way (the material is presented logically, consistently. The point of view is substantiated and confirmed by the facts. Complete conclusion.).

More detailed information on assessment is given in the technological card of the discipline.

Accumulation of rating points in the discipline

Types of training	Max points
Tasks by topics	8
Essay	6
Presentation	10
Express tests	12
Written Tests	12
Attendance	12
Written Tests	40
Max points	100

Transference of Simon Kuznets KHNUE Characteristics of Students' Progress into the System of the ECTS Scale

Total score on a 100-point scale	ECTS assessment scale	Assessment on the national scale	
		for exam, differentiated test, course project (work), practice, training	for pass
90 – 100	A	excellent	pass
82 – 89	B	good	
74 – 81	C	satisfactory	
64 – 73	D		
60 – 63	E	unsatisfactory	not pass
35 – 59	FX		
1 – 34	F		

Discipline policies

Policy of academic integrity,

Absenteeism policy,

Policy to perform tasks later than the deadline

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline (link).