



Discipline Syllabus

“Formation of National Patriotism”

Speciality	<i>All</i>
Educational program	<i>All</i>
Educational level	<i>Bachelor's</i>
Discipline status	<i>Compulsory</i>
Language	<i>English</i>
Course / semester	<i>Year 1,2, Semester 2,3</i>
Number of credits ECTS	<i>5 credits</i>
Distribution by types of training and hours of study	<i>Lecture – 46 hours</i>
	<i>Practical studies (seminars) – 64 hours</i>
	<i>laboratory studies – 0 hours</i>
	<i>Self study – 40 hours</i>
Control	<i>Graded Credit</i>
Department	<i>Department of Healthy Life Style, Technologies and Life Safety, aud.108 (building 1), department website: http://www.kafbgd.hneu.edu.ua/</i>
Teacher(s)	<i>Protasenko Olga, Associate Professor, Candidate of Technical Sciences</i>
Contact information	olha.protasenko@hneu.net
Class days	<i>Lecture: according to the current schedule Practice: according to the current schedule</i>
Consultations	<i>Group / individual, face-to-face / remote, according to the consultation schedule, PLS chat</i>

The discipline aims to cultivate a conscious civic stance, critical thinking, and national identity among higher education students based on civic patriotism; and to develop their readiness for active socio-cultural and economic interaction to ensure the sustainable development of Ukrainian society and the state's integration into the global community.

Structural-logical scheme of studying a discipline

Prerequisites	Postrequisites
	Pre-diploma practice

Content of the discipline

Content Module 1. Value and Philosophical Foundations of Civic Identity

Theme 1. Civic Patriotism in the 21st Century: Theory and Global Experience.

Theme 2. Constitutional Foundations of Citizenship and State Symbols.

Theme 3. Cultural Code and National Identity.

Theme 4. Historical Memory and Deconstruction of Historical Myths.

Theme 5. Personal Information Security and Media Literacy.

Theme 6. Inclusive Patriotism and Multicultural Dialogue.

Content Module 2. Socio-Economic Dimension of Civic Patriotism

Theme 7. Economic Patriotism and Conscious Consumption.

Theme 8. Civil Society Institutions and the Volunteer Movement.

Theme 9. Local Patriotism (Community-Centrism) and Decentralisation.

Theme 10. Academic Integrity and Legal Awareness of Youth.

Theme 11. Ecological Culture as a Component of Preserving National Wealth.

Theme 12. Digital State and Electronic Democracy (e-Democracy).



Technical and software support of the discipline

Multimedia projector, PLS (Personal Learning System) of S. Kuznets KhNUE, Zoom

Assessment system of learning outcomes

The university uses a 100-point cumulative system for assessing students' learning outcomes. Continuous assessment is carried out during practical classes and aims to check students' readiness to perform specific tasks. It is evaluated based on the total points scored. The final assessment includes the semester control, which is conducted as a graded credit (differentiated assessment). The maximum possible score for the continuous assessment during the semester (for disciplines where the form of control is a credit) is 100 points, and the minimum passing score is 60 points. Continuous assessment includes the following evaluation measures: comprehensive practical assignments and tests. More detailed information on the assessment and grading system is provided in the work plan (technological card) of the discipline.

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Discipline policy

The course is taught based on the principles of academic integrity. Violations of academic integrity include academic plagiarism, fabrication, falsification, cheating, deception, bribery, or biased evaluation. Students found in violation of academic integrity will be held academically accountable, which entails a mandatory re-evaluation of the relevant assignment or educational work.

More information on competencies, learning outcomes, teaching methods, assessment forms, and self-study can be found in the Work Program of the discipline.