



The syllabus of the educational discipline “Macroeconomics”

Speciality	<i>6.D5.010 - Marketing</i>
Educational program	<i>Marketing</i>
Level of education	<i>Bachelor</i>
Discipline status	<i>Mandatory</i>
Teaching language	<i>English</i>
Course / semester	<i>1 course, 2 semester</i>
Number of credits ECTS	<i>5</i>
Distribution by types of trainings and hours of study	<i>Lectures – 24 hours</i> <i>Practical studies (seminars) – 26 hours</i> <i>Laboratory studies – 0 hours</i> <i>Independent training – 100 hours</i>
Form of final assessment	<i>Exam</i>
Department	<i>Department of State Management, Public Administration and Economic Policy, building 1, room 402, 407, telephone (057) 702 18 32, int. 3-41. www.cafpubladm.hneu.edu.ua</i>
Teacher(s)	<i>Cherkashyna Tetiana Sergiivna, PhD (Economics), Associate Professor</i>
Teacher's contacts	<i>t.cherkashyna@outlook.com; (095) 902 15 06</i>
Days of the classes	<i>Accordingly to time-table</i>
Consultations	<i>Distant on Fridays from 15.30 p.m. to 16.30 p.m. accordingly to timetable of consultations; individual</i>
The purpose of studying of the educational discipline “Macroeconomics” is to form the system of theoretical knowledge in key terms and concepts about macroeconomics processes, provide fundamental students’ preparation needed for the further learning of other economic disciplines as well as show the role of macroeconomic laws and tendencies to the economic development of country.	
Prerequisites for learning	
Prerequisites	Postrequisites
Economic Theory	Management
Microeconomics	Statistics
Introduction to Speciality	Econometrics
	Finance



Content of the educational discipline

Content module 1. *The analysis of main markets of the economy*

Topic 1. Macroeconomics as a science.

Topic 2. Macroeconomic indicators in the System of National Accounts.

Topic 3. Labor market.

Topic 4. The goods market.

Topic 5. The money market.

Topic 6. Inflation mechanism.

Content module 2. *Analysis and structure of the components of economic policy*

Topic 7. Households' consumption.

Topic 8. Private saving

Topic 9. Aggregate expenditure and GDP.

Topic 10. Economic dynamics.

Topic 11. The role of the government in the system of macroeconomic regulation.

Topic 12. Foreign trade policy.

Material and technical (software) support of the discipline

Multimedia Projector, PES Simon Kuznets Kharkiv National University of Economics, ZOOM

Forms and methods of evaluation

The system of evaluation of competences formed by students takes into account the types of studies which include lectures, practical studies and implementation of self-study according to the syllabus of the academic discipline using 100-point scale. The final assessment on the educational discipline accounts marks got during a semester. The total result for a semester makes: "60 and more points: passed", "59 and less points: failed". For courses with a form of semester control as grading: maximum amount is 100 points; minimum amount required is 60 points.

More detailed information on assessment is given in the technological card of the discipline.

Policies of academic discipline

The teaching of the discipline is based on the principles of academic integrity. Violations of academic integrity are the following: academic plagiarism, fabrication, falsification, cheating, deception, bribery, biased assessment. For violation of academic integrity, students are brought to the following academic responsibility that is to repeated assessment of the relevant type of educational work.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline.