



Syllabus of the course

« Economic analysis of the activities of organizations »

Specialty	<i>D3 Management</i>								
Study Programme	<i>Logistics</i>								
Study cycle (Bachelor, Master, PhD)	<i>the first (Bachelor) level of higher education</i>								
Course status	<i>mandatory</i>								
Language of Teaching, Learning and Assessment	<i>English</i>								
Term	<i>3 year, 5 semester</i>								
ECTS credits	<i>5</i>								
Distribution of hours by forms of educational process and types of training classes	<i>Lectures – 24 hours.</i>								
	<i>Practical studies – 26 hours.</i>								
	<i>Self-study - 100 hours.</i>								
Assessment system	<i>Grading including Exam</i>								
Department	<i>Department of Management, Logistics and Innovation, auditorium 225 of the main educational building phone: (057) 702 02 65 website: http://www.eeml.hneu.edu.ua/</i>								
Teaching staff	<i>Viktoriia Volodymyrivna Tomakh, PHd in Economics, Associate professor</i>								
Contacts	<i>viktoriia.tomakh@hneu.net</i>								
Course schedule	<i>Lectures: according to the schedule Laboratory, practical studies: according to the schedule</i>								
Consultations	<i>At the Department of Management, Logistics and Innovation, offline, according to the schedule, individual, PNS chat.</i>								
Learning objectives and skills: <i>The purpose of teaching the educational discipline is to form theoretical knowledge about the basics of economic analysis and practical skills to organize and conduct analysis of the activities of the enterprise; evaluation of the main technical, economic and financial performance of enterprises; identification of internal reserves of material, labor and financial resources and development of measures to improve the efficiency of their use.</i>									
Structural and logical scheme of the course <table border="1"> <thead> <tr> <th>Prerequisites</th><th>Postrequisites</th></tr> </thead> <tbody> <tr> <td>Management</td><td>International logistics</td></tr> <tr> <td>Logistic</td><td>Logistical service</td></tr> <tr> <td>Commodity market infrastructure, commodity research</td><td>Pre-diploma practice</td></tr> </tbody> </table>		Prerequisites	Postrequisites	Management	International logistics	Logistic	Logistical service	Commodity market infrastructure, commodity research	Pre-diploma practice
Prerequisites	Postrequisites								
Management	International logistics								
Logistic	Logistical service								
Commodity market infrastructure, commodity research	Pre-diploma practice								
Course content Topic 1.. Theoretical foundations of economic analysis. Topic 2.. The main techniques and methods of economic analysis. Topic 3. Analysis of production and sales. Topic 4. Analysis of labor resources usage. Topic 5. Analysis of using fixed assets and production facilities Topic 6.. Analysis of material resources usage Topic 7. Business cost and production cost analysis Topic 8. Analysis of the financial results of the company's business. Topic 9. Analysis of the financial condition of the business.									
Teaching environment (software) <i>Multimedia projector, PES of the S. Kuznets KhNUE, ZOOM</i>									



Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester – 60 points; the minimum amount required is 35 points. Final control is carried out at the end of the semester in the form of an exam (the maximum amount is 40 points, the minimum amount required is 25 points).

Current control includes the following assessment methods: assignments on a particular topic; testing; presentations, and essay writing.

More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program