



Discipline Syllabus

“Formation of National Patriotism”

Specialty	<i>All</i>
Study Programme	<i>All</i>
Study cycle (Bachelor, Master, PhD)	<i>First (bachelor's) level of higher education</i>
Course status	<i>mandatory</i>
Language	<i>English</i>
Term	<i>1,2 year, 2,3 semester</i>
ECTS credits	<i>5 credits</i>
Workload	<i>Lecture – 46 hours</i>
	<i>Practical studies (seminars) – 64 hours</i>
	<i>laboratory studies – 0 hours</i>
	<i>Self study – 40 hours</i>
Control	<i>Grading</i>
Assessment system	<i>Department of Healthy Life Style, Technologies and Life Safety, aud.108 (building 1), department website: http://www.kafbgd.hneu.edu.ua/</i>
Department	<i>Protasenko Olga, Associate Professor, Candidate of Technical Sciences</i>
Teaching staff	olha.protasenko@hneu.net
Contacts	<i>Lecture: according to the current schedule</i>
	<i>Practice: according to the current schedule</i>
Course schedule	<i>Group / individual, face-to-face / remote, according to the consultation schedule, PLS chat</i>

Learning objectives and skills: to cultivate a conscious civic stance, critical thinking, and national identity among higher education students based on civic patriotism; and to develop their readiness for active socio-cultural and economic interaction to ensure the sustainable development of Ukrainian society and the state's integration into the global community.

Structural and logical scheme of the course

Prerequisites	Postrequisites
	Pre-diploma practice

Course content

Content Module 1. Value and Philosophical Foundations of Civic Identity
Theme 1. Civic Patriotism in the 21st Century: Theory and Global Experience.
Theme 2. Constitutional Foundations of Citizenship and State Symbols.
Theme 3. Cultural Code and National Identity.
Theme 4. Historical Memory and Deconstruction of Historical Myths.
Theme 5. Personal Information Security and Media Literacy.
Theme 6. Inclusive Patriotism and Multicultural Dialogue.
Content Module 2. Socio-Economic Dimension of Civic Patriotism
Theme 7. Economic Patriotism and Conscious Consumption.
Theme 8. Civil Society Institutions and the Volunteer Movement.
Theme 9. Local Patriotism (Community-Centrism) and Decentralisation.
Theme 10. Academic Integrity and Legal Awareness of Youth.
Theme 11. Ecological Culture as a Component of Preserving National Wealth.
Theme 12. Digital State and Electronic Democracy (e-Democracy).



Teaching environment (software)

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester – 100 points; the minimum amount required is 60 points.

Current control includes the following assessment methods: assignments on a particular topic; testing; presentations, and essay writing.

More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the course is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Program of the course.