



Syllabus of the course «Philosophy»

Specialty	<i>C1 Economics and International Economic Relations (specialising in International Economic Relations)</i>						
Study Programme	<i>International Economic Relations</i>						
Study cycle (Bachelor, Master, PhD)	<i>First (Bachelor) level of higher education</i>						
Course status	<i>mandatory</i>						
Language	<i>English</i>						
Term	<i>1 year, 2 semester</i>						
ECTS credits	<i>3</i>						
Workload	<i>Lectures – 14 hours. Practical studies – 16 hours. Self-study – 60 hours.</i>						
Assessment system	<i>Grading</i>						
Department	<i>Department of International Relations and Political Philosophy, Kharkiv, 9-A Nauky Ave., 512, Tel. +38(057) 702-06-97 (Ext. 3-03) Department website: http://www.kafmvp.hneu.edu.ua</i>						
Teaching staff	<i>Kuz Oleh, Doctor of Philosophical Sciences, Professor; Nepochatov Danylo, teacher</i>						
Contacts	<i>oleh.kuz@hneu.net danylo.nepochatov@hneu.net</i>						
Course schedule	<i>Lectures: according to the current schedule of classes Practical: according to the current schedule of classes</i>						
Consultations	<i>At the Department International Relations and Political Philosophy, full-time, according to the schedule of consultations, individual, PNS chat, Zoom</i>						
Learning objectives and skills: to form in higher education students a system of knowledge and skills regarding: understanding of basic philosophical categories and concepts that describe the fundamental nature of reality; awareness of the foundations of social being; mastery of general scientific methodology and the cognitive logic of the process of scientific cognition.							
Structural and logical scheme of the course <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Prerequisites</th><th style="text-align: center;">Post requisites</th></tr> </thead> <tbody> <tr> <td style="text-align: center;">Theory of International Economic Relations</td><td style="text-align: center;">World and European Economy and International Economic Relations</td></tr> <tr> <td style="text-align: center;">Country Studies and Cross-Cultural Organizational Behaviour</td><td style="text-align: center;">Business Economics</td></tr> </tbody> </table>		Prerequisites	Post requisites	Theory of International Economic Relations	World and European Economy and International Economic Relations	Country Studies and Cross-Cultural Organizational Behaviour	Business Economics
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Course content Content Module 1. Philosophy as Universal Knowledge. History of Philosophy Topic 1. Philosophy as a universal type of knowledge Topic 2. Ancient philosophy Topic 3. Philosophy of the Middle Ages and the Renaissance Topic 4. Philosophy of the Modern Period (Early Modern philosophy) Topic 5. German classical philosophy Topic 6. Contemporary world philosophy Topic 7. Traditions of Ukrainian philosophical thought							



Content Module 2. Theoretical and Practical Philosophy

Topic 8. Philosophy of being (metaphysics and ontology)

Topic 9. Cognition as a subject of philosophical analysis (gnoseology and epistemology)

Topic 10. Philosophical anthropology

Topic 11. Social philosophy

Topic 12. Philosophy of economics and business

Teaching environment (software)

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester – 100 points; the minimum amount required is 60 points.

Current control includes the following assessment methods: assignments on a particular topic; testing; presentations, and essay writing.

More detailed information on assessment and grading system is given in the technological card of the course

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program