



Syllabus of the Academic Discipline
«Foreign Language for Professional Purposes»

Major	<i>C4 Psychology</i>
Curriculum	<i>Psychology</i>
Educational level	<i>Second (Master's) Level</i>
Discipline status	<i>mandatory</i>
Language of teaching, learning and assessment	<i>English / Ukrainian</i>
Course/semester	<i>1st year, 1st semester</i>
Number of ECTS credits	<i>5 credits</i>
Distribution of hours by forms of the educational process and types of academic classes	<i>Lectures – 0 hours</i>
	<i>Practical classes (seminars) – 50 hours</i>
	<i>Independent work – 100 hours</i>
Semester control form	<i>Pass/Fail Graded Credit</i>
Department	<i>Department of Psychology and Sociology, location: Kharkiv, 61166, Nauky Avenue, 9a, Simon Kuznets Kharkiv National University of Economics, Building 1, 2nd floor, room 219 Department website: http://kafps.hneu.edu.ua</i>
Lecturer (-s)	<i>Alina Oleksiivna Borysova, PhD in Psychology, Associate Professor, Associate Professor of the Department of Psychology and Sociology, S. Kuznets KhNUE</i>
Lecturer's (-s') contact information	<i>alina.borysova@hneu.net</i>
Class days	<i>Lecture: according to the current timetable Practical classes: according to the current timetable</i>
Consultations	<i>At the Department of Psychology and Sociology, online or offline, according to the consultation timetable, individual and group</i>

The aim of the discipline is to form in students a foreign language communicative competence at a level sufficient for effective professional and academic communication in a foreign language (English) in the field of psychology, including: reading and analysing professional literature, preparing research publications and presentations, participating in international conferences, conducting discussions on professional topics, using English-language sources in research work and subsequent practical activities of a psychologist.

Structural and Logical Scheme of Studying the Discipline

Prerequisites	Postrequisites
	Soft-skills Training Course
	Master's Thesis

Content of the Academic Discipline

Content Module 1. Scientific Communication in Psychology.

Topic 1. Psychological Vocabulary in Context: Key Terms and Concepts.

Topic 2. Reading and Annotating Psychological Research Articles.

Topic 3. Writing an Academic Abstract for a Psychology Conference.

Topic 4. Structuring and Delivering a Professional Presentation in Psychology.

Topic 5. Writing a Literature Review in English for a Master's Thesis.

Content Module 2. Professional Communication in Psychology.

Topic 6. Case Study Discussion: Mental Health and Therapeutic Approaches.



Topic 7. Ethical Issues in Psychological Research and Practice.

Topic 8. Cross-Cultural Psychology: Comparing Research and Practices.

Topic 9. Writing a Cover Letter and CV for International Internships. EUROPASS. Jobs in Psychology. EUROPASS.

Topic 10. Participating in an International Psychological Conference (Role-play).

Material and Technical (Software) Support of the Discipline

Multimedia projector, S. Kuznets KhNUE Personal Learning System, ZOOM

Forms and Methods of Assessment

The University uses a 100-point cumulative system for assessing learning outcomes of higher education applicants.

Formative assessment is carried out during lectures, laboratory and practical (seminar) classes and aims to check the level of preparedness of the higher education applicant to perform specific tasks and is assessed by the sum of points earned.

Summative assessment includes semester control, which is conducted in the form of a differentiated pass/fail graded credit. The maximum possible number of points for formative assessment during the semester for a discipline, control form of which is a credit, is 100 points, and the minimum possible number of points is 60.

Formative assessment includes the following control measures: creative tasks on topics; current practical works and practical cases.

More detailed information on the assessment system and the accumulation of points for the academic discipline is provided in the work plan (technological card) for the academic discipline.

Academic Discipline Policies

The teaching of the academic discipline is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, cheating, deception, bribery, and unfair assessment. For violation of academic integrity, students are subject to the following academic liability: re-assessment of the relevant type of academic work.

More detailed information on competences, learning outcomes, teaching methods, assessment forms, and independent work is provided in the Work Programme of the academic discipline.