



**Syllabus of the Course**  
**«Foreign Language for Professional Purposes»**

<b>Speciality</b>	<i>A1 Education science</i>
<b>Educational programme</b>	<i>A1.000 Educational, pedagogical sciences</i>
<b>Educational level</b>	<i>Second (master) level</i>
<b>Course status</b>	<i>Mandatory</i>
<b>Language of teaching and learning</b>	<i>English</i>
<b>Course/Semester</b>	<i>1st year, 1 semester</i>
<b>Number of ECTS credits</b>	<i>5 credits</i>
<b>Type of classes and hours of study</b>	<i>Lectures – 20 hours.</i> <i>Practical (seminar) – 20 hours.</i> <i>Independent work – 110 hours.</i>
<b>Form of final assessment</b>	<i>Exam</i>
<b>Department</b>	<i>Department of Pedagogy, Foreign Philology and Translation, I building, room. 502, tel. +38 (057) 702-18-32, 3-83 (ext), Site: <a href="http://www.kafpif.hneu.edu.ua">http://www.kafpif.hneu.edu.ua</a></i>
<b>Teacher(s)</b>	<i>Tetiana Ved, lecturer of the Department of Pedagogy, Foreign Philology and Translation</i>
<b>Contact Information of teacher(s)</b>	<i><a href="mailto:tanyaved96@gmail.com">tanyaved96@gmail.com</a></i>
<b>Class days</b>	<i>Lecture: <a href="#">according to the current schedule of classes</a></i> <i>Practical: <a href="#">according to the current schedule of classes</a></i>
<b>Consultations</b>	<i>At the Department of Pedagogy, Foreign Philology and Translation, full-time, according to the schedule of consultations, individual</i>

**The purpose of the course** is to deepen the acquired speaking competencies in a foreign language and to develop professionally oriented communicative competence in accordance with the educational program A1.000 Educational, pedagogical sciences.

**Prerequisites for learning**

"Foreign language by professional direction", "Business communication in a foreign language", "Foreign language academic and professional communication"

**Contents of the course**

**Content module 1. Business language in education administration**

**Topic 1. Education in a globalized society.**

Contradiction of the effects of the globalized world on people.  
Peculiarities of the transformation of education in the era of globalization.  
The essence and specificity of management in education in a globalized society.

**Topic 2. Language barriers and opportunities to overcome them.**

Approaches to the study of linguistic psychological barriers in foreign language learning.  
Establishing the causes of language barriers.  
Overcoming language barriers in the process of education administration.

**Topic 3. Business language as a communicative means of professional communication**

Business language in the field of management of educational activities.  
Practical application of business language.

**Content module 2. Management and communications in the field of education.**

**Topic 4. Business communication in educational activities.**

Concept of business communication.  
Types of communication barriers.  
Business communication as a symbolic system of the culture of the manager of education.



**Topic 5. Culture of communication in educational activity.**

Basics of intercultural communication (discussion of education news and current events).

Conflictology and negotiation theory.

Management process and effective participation in business meetings, seminars, and conferences.

**Topic 6. Moral and ethical aspects in education.**

Social responsibility and global ethics in education.

Competition in the educational environment.

Organizational and legal features of the educational process.

**Material and technical (software) support of the discipline**

Multimedia

**Course page on the Moodle platform  
(personal learning system)**

**Learning outcomes assessment system**

The assessment system considers points that master students can earn during the learning process, including their fulfillment of independent work. The current assessment, carried out during the semester, is estimated by the total points scored (the maximum is 60, the minimum is 35). The exam results are scored on a scale of 40 points (the maximum is 40; the minimum is 25). The total result in points for the semester is: "60 or more points – pass", "59 or fewer points – not pass".

More detailed information on the assessment and point accumulation is provided in the course plan (technological card).

**Policies of the course**

Teaching the course is based on the principles of academic integrity. Breaching academic integrity is the following: academic plagiarism, cheating, dishonesty, fraud, and other academic malpractice. The penalty for breaching academic integrity is as follows: students who violate examination rules or behave dishonestly during an examination may be required to withdraw from the course; students who fail to obey instructions issued under an academic integrity procedure are liable to disciplinary action.

***More detailed information on competencies, learning outcomes, teaching methods, assessment methods, and independent work is provided in the course description.***