



Syllabus of the educational discipline
«Cyber Diplomacy»

Specialty	<i>291, “International Relations, Social Communication and Regional Studies”</i>
Educational program	<i>International Relations, Social Communication and Regional Studies</i>
Level of education	<i>The first (bachelor's) level</i>
Discipline status	<i>selective</i>
Teaching language	<i>English</i>
Course / semester	<i>3 course 5 semester, 3 course 6 semester, 4 course 7 semester,</i>
Number of credits ECTS	<i>5 ECTS credits</i>
Distribution by types of trainings and hours of study	<i>Lectures – 20 hours. Practical studies (seminars) – 28 hours. Independent training – 102 hours.</i>
Form of final assessment	<i>Exam</i>
Department	<i>Department of International Relations and Political Philosophy, Kharkiv, 9-A Nauky Ave., 512, Tel. +38(057) 702-06-97 (Ext. 3-03) Department website: http://www.kafmvp.hneu.edu.ua</i>
Teacher (-s)	<i>Danylo Nepochatov, teacher of the Department of International Relations and Political Philosophy</i>
Teacher's contacts	<i>e-mail: danylo.nepochatov@hneu.net</i>
Days of the classes	<i>Lecture: according to the current class schedule Practical sessions: according to the current class schedule</i>
Consultations	<i>On-line consultations throughout the semester by e-mail and in the group at Google chat</i>
<p>Course provides students with an understanding of diplomacy in cyberspace, focusing on global cyber threats, emerging technologies, legal frameworks, and digital sovereignty. Through case studies and simulations, students will develop skills to navigate cyber conflicts, engage in international negotiations, and contribute to shaping global cyber policies.</p>	

Structural and logical scheme of the course study

Prerequisites for learning:	Postrequisites for learning:

Content module 1: The essence of Cyber diplomacy: foundation and key aspects

Theme 1. Foundation of Cyber Diplomacy.

Theme 2. Key Actors in Cyber Diplomacy.

Theme 3. Definition of Cyberspace and its importance for Cyber Diplomacy.

Theme 4. The Global Cyber Threat Landscape.

Theme 5. Cyber Diplomacy in China and the USA. The key aspects.



Theme 6. Cyber Diplomacy: the issue from a Ukrainian perspective.

Content module 2: Technological and Law aspects

Theme 7. International Law and Cybersecurity.

Theme 8. Digital Sovereignty and Cyber Geopolitic.

Theme 9. Cyberwarfare and International Conflicts.

Theme 10. Emerging Technologies and Their Impact on Cyber Diplomacy.

Theme 11. The Role of Semiconductors and Chips in Cyber Diplomacy.

Theme 12. Cybersecurity and Critical Infrastructure Protection.

Theme 13. AI in Cyber Diplomacy: what we need to know.

Theme 14. Cyber Diplomacy and Economic Security.

Material and technical (software) support of the discipline

Multimedia projector, PNS KhNUE named after S. Kuznets, ZOOM

Forms and methods of evaluation

The University uses a 100-point cumulative system for evaluating the results of of students' learning outcomes.

Current control is carried out during lectures, practical (seminar) classes and aims to check the level of readiness of the higher education applicant to perform specific work and is evaluated by the amount of points scored.

The final control includes semester control, which is carried out in the form of differentiated test.

The maximum possible number of points for the current control during the semester for discipline in the form of credit is 100 and the minimum possible number of points is 60.

Current control includes the following control measures: written test, testing, express surveys, presentations, and a colloquium.

More detailed information on the system of evaluation and accumulation of points in the discipline is provided in the work plan (technological map) for the discipline.

Policies of the academic discipline

The teaching of the discipline is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment. For violations of academic integrity, students are held to the following academic responsibility: re-assessment of the relevant type of academic work

More detailed information on competencies, learning outcomes, teaching methods, forms of assessment, and independent work is provided in the Work Program of the discipline