



Syllabus of the course
«Global Economy: Early Modern Origins»

Specialty	<i>All</i>
Study Programme	<i>All</i>
Study cycle (Bachelor, Master, PhD)	<i>the first (Bachelor) level of higher education</i>
Course status	<i>Selective</i>
Language	<i>English</i>
Term	<i>second year, third semester</i>
ECTS credits	<i>5</i>
Workload	<i>Lectures – 30 hours. Practical studies – 30 hours. Laboratory studies – 0 hours. Self-study – 90 hours.</i>
Assessment system	<i>Grading</i>
Department	<i>Department of International Economic Relations and Business Security, http://www.ea.hneu.edu.ua</i>
Teaching staff	<i>Andriy Pastushenko, Candidate of Historical Sciences, Associate Professor</i>
Contacts	<i>Andrii.Pastushenko@hneu.net</i>
Course schedule	<i>Lectures: according to the schedule Practical studies: according to the schedule</i>
Consultations	<i>At the Department of International Economic Relations and Business Security, offline, according to the schedule, individual, PNS chat.</i>

Learning objectives and skills:

is to help students understand—and directly engage with—important features of the global economy. The course traces these features back to their early modern origins. Topics include chartered trading companies, risk management, developing systems of compliance and ethics, different business cultures, the religious, national, and political influences on business, and piracy.

Structural and logical scheme of the course

Prerequisites	Postrequisites
-	-
-	-

Course content

Topic 1. Early Modern Economic Globalisation.

Topic 2. Regional Trade.

Topic 3. Organisation of International Trade (the 16th – the 18th centuries).

Topic 4. Merchant cultures.

Topic 5. Slave trade, privateering, and piracy.

Teaching environment (software)

Multimedia projector, S. Kuznets PNS, Corporate Zoom system



Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester – 100 points; the minimum amount required is 60 points.

Current control includes the following assessment methods: assignments on a particular topic; testing; presentations, and essay writing.

More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program.