



Syllabus of the course

«Psychology of leadership and teamwork in the digital age»

Specialty	<i>All</i>
Study Programme	<i>All</i>
Study cycle (Bachelor, Master, PhD)	<i>the first (Bachelor) level of higher education</i>
Course status	<i>elective</i>
Language	<i>English</i>
Term	<i>first year, second semester</i>
ECTS credits	<i>5</i>
Workload	<i>Lectures – 30 hours. Practical studies – 30 hours. Laboratory studies – 0 hours. Self-study – 90 hours.</i>
Assessment system	<i>Grading</i>
Department	<i>Department of Management, Business and Administration, auditorium 703 of the library building, phone: (057) 702-01-46 (2-96), website: https://www.kmib.hneu.edu.ua</i>
Teaching staff	<i>Kateryna Prokofieva, PhD, associate Professor</i>
Contacts	<i>kateryna.lohinova@hneu.net</i>
Course schedule	<i>Lectures: according to the schedule Practical studies: according to the schedule</i>
Consultations	<i>At the Department of Management, Business and Administration, offline, according to the schedule, individual, PNS chat.</i>
Learning objectives and skills: <i>to provide theoretical knowledge and to form applied skills of using the principles, techniques and tools of business performance evaluation.</i>	
Structural and logical scheme of the course	
Prerequisites	Postrequisites
-	-
-	-

Course content

Content module 1. Leadership Challenges and Team Processes in the Digital World

Topic 1. Leader's role transformation in the context of digitalization.

Topic 2. Digital leader competencies: adaptability, communication, creativity.

Topic 3. Features of interpersonal interaction in online teams.

Topic 4. Trust, motivation and group dynamics in hybrid teams.

Topic 5. Conflict management in the digital environment.

Topic 6. Ethical challenges of leadership in the digital age.

Content module 2. Team management and decision-making in a digital environment.

Topic 7. Using digital platforms for teamwork (Slack, Microsoft Teams, Asana).

Topic 8. Methods of organizing effective online communication.

Topic 9. Psychology of decision-making in digital teams.

Topic 10. Adaptation to change: how a leader can work with decentralized teams.

Topic 11. Creation of an inclusive and productive work environment.



Topic 12. Work-life balance in digital teams.

Teaching environment (software)

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester – 100 points; the minimum amount required is 60 points.

Current control includes the following assessment methods: individual educational and research tasks, written control work, business game, report with presentation.

More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program.