

Syllabus of the course

« Economic analysis of the activities of organizations »

Specialty	D.3 Management
Study Programme	D.3.030Logistics
Study cycle (Bachelor, Master, PhD)	the first (Bachelor) level of higher education
Course status	mandatory
Language of Teaching, Learning and Assessment	English
Term	third year, fifth semester
ECTS credits	5
Distribution of hours by forms	Lectures – 24 hours.
of educational process and	Laboratory studies – 24 hours
types of training classes	Self-study - 102 hours.
Assessment system	Grading including Exam
Department	Department of Management, Logistics and Innovation, auditorium 225 of the main educational building phone: (057) 702 02 65 website: http://www.eeml.hneu.edu.ua/
Teaching staff	Viktoriia Volodymyrivna Tomakh, PHd in Economics, Associate professor
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Course schedule	Lectures: according to the schedule Laboratory, practical studies: according to the schedule
Consultations	At the Department of Management, Logistics and Innovation, offline, according to the schedule, individual, PNS chat.
Learning objectives and skills:	

The purpose of teaching the educational discipline is to form theoretical knowledge about the basics of economic analysis and practical skills to organize and conduct analysis of the activities of the enterprise; evaluation of the main technical, economic and financial performance of enterprises; identification of internal reserves of material, labor and financial resources and development of measures to improve the efficiency of their use.

Structural and logical scheme of the course Prerequisites **Postrequisites** Management International logistics Logistic Logistical service Commodity marketi infrastructure, commodity Pre-diploma practice research

Course content

- **Topic 1.** Theoretical foundations of economic analysis.
- **Topic 2.**. The main techniques and methods of economic analysis.
- **Topic 3.** Analysis of production and sales.
- **Topic 4**. Analysis of labor resources usage.
- **Topic 5.** Analysis of using fixed assets and production facilities
- **Topic 6.**. Analysis of material resources usage
- **Topic 7.** Business cost and production cost analysis
- **Topic 8**. Analysis of the financial results of the company's business.
- **Topic 9.** Analysis of the financial condition of the business.

Teaching environment (software)

Multimedia projector, PES of the S. Kuznets KhNUE, ZOOM

Assessment system



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The university uses a 100-point cumulative assessment system for evaluating the learning outcomes of higher education learners.

Current control is carried out during lecture, practical and laboratory classes and is aimed at checking the level of preparedness of the higher education applicant to perform a specific job and is evaluated by the sum of points scored:

- for disciplines with a form of semester control examination (exam): the maximum amount is 60 points; the minimum amount that allows a student of higher education to pass an exam is 35 points.

The final control includes the semester control and certification of the student of higher education.

Semester control is conducted in the form of a semester exam (exam). The semester exam (exam) is taken during the exam session.

The maximum number of points that a student of higher education can receive during the examination (examination) is 40 points. The minimum amount for which the exam is considered passed is 25 points. The final grade by academic discipline is determined by:

- for disciplines with a form of semester control exam (exam) - summation of points for current and final control.

During the teaching of the academic discipline, the following control measures are used:

Current control: test control on lecture topics, competence-oriented tasks, written control work, essay.

More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program