



## Syllabus of the course

«Commodity market infrastructure, commodity research»

<b>Specialty</b>	<i>D3. Management</i>
<b>Study Programme</b>	<i>D3.030. Logistics</i>
<b>Study cycle (Bachelor, Master, PhD)</b>	<i>first (Bachelor)</i>
<b>Course status</b>	<i>mandatory</i>
<b>Language</b>	<i>English</i>
<b>Term</b>	<i>2 year, 3 semester</i>
<b>ECTS credits</b>	<i>4</i>
<b>Workload</b>	<i>Lectures – 24 hours. Practical studies – 24 hours. Self-study – 72 hours.</i>
<b>Assessment system</b>	<i>Grading</i>
<b>Department</b>	<i>Department of Management, Logistics and Innovations Address: Room 225, main building, 9-a, Nauki Avenue, S.Kuznets KhNUE, Kharkiv, Ukraine, 61166 Phone +38 (057) 702-02-65 (3-02) Website <a href="https://www.hneu.edu.ua/kafedra-menedzhmentu-logistyky-ta-innovatsij/">https://www.hneu.edu.ua/kafedra-menedzhmentu-logistyky-ta-innovatsij/</a></i>
<b>Teaching staff</b>	<i>PHd (Economics), Associate professor, Sigaieva Tetiana</i>
<b>Contacts</b>	<i><a href="mailto:tetiana.sigaieva@gmail.com">tetiana.sigaieva@gmail.com</a> <a href="mailto:tetiana.sigaieva@hneu.net">tetiana.sigaieva@hneu.net</a></i>
<b>Course schedule</b>	<i>Lectures: according to the schedule Practical studies: according to the schedule</i>
<b>Consultations</b>	<i>at the department of management, logistics and innovation offline, according to the schedule, individual, PNS chat</i>

### Learning objectives and skills:

knowledge acquisition on the theory of development of the infrastructure of the commodity market and commodity science, mastering the experience gained in the organization and functioning of the commodity market, methods of commodity science and means of commodity information, acquiring skills to manage the enterprise in promoting, storing and selling goods.

### Structural and logical scheme of the course

Prerequisites	Postreguisites
Basics of international economy and management	Logistics
	Marketing

### Course content

**Content module 1** *Commodity market infrastructure*

**Theme1. Commodity market infrastructure: the essence, composition and problems of development**

**Theme 2. Organization of intermediary activities in the commodity market**

**Theme 3. Wholesale trade**

**Theme 4. Retail trade**

**Theme 5. Organization of logistics activities in the commodity market**

**Theme6. Information and organizational and commercial activities**

**Theme 7. Organizers of wholesale circulation of goods and services**

**Theme 8. Leasing and personal selling**

**Content module 2.** *Commodity science*

**Theme 9. Commodity bases of the commodity market**



**Theme 10. Consumer properties of goods**

**Theme 11. Classification and assortment characteristics of goods**

**Theme 12. Examination and quality control of goods**

**Teaching environment (software)**

*Multimedia projector, S. Kuznets PNS, Corporate Zoom system*

The University uses a 100-point cumulative system for assessing the learning outcomes of students.

Current control is carried out during lectures, practical and seminar classes and is aimed at checking the level of readiness of the student to perform specific job and is evaluated by the amount of points scored:

– for courses with a form of semester control as grading – the maximum amount is 100 points; the minimum amount is 60 points.

The final control includes current control and assessment of the student.

Semester control is carried out in the form of a semester grading

During the teaching of the course, the following control measures are used:

Current control: competence-oriented tasks on topics, presentation, final control work.

Semester control: Grading.

*More detailed information on assessment and grading system is given in the technological card of the course.*

**Course policies**

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

*More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program*