



## Syllabus of the educational discipline «Philosophy»

<b>Specialty</b>	<i>D3 Management</i>
<b>Study Programme</b>	<i>Business Administration</i>
<b>Study cycle (Bachelor, Master, PhD)</b>	<i>First (Batchelor)</i>
<b>Course status</b>	<i>Mandatory</i>
<b>Language</b>	<i>English</i>
<b>Term</b>	<i>1 course, 2<sup>st</sup> semester</i>
<b>ECTS credits</b>	<i>5</i>
<b>Workload</b>	<i>Lectures – 24 hours. Practice (seminars) – 24 hours. Independent work – 102 hours.</i>
<b>Assessment system</b>	<i>Grading including Exam</i>
<b>Department</b>	<i>Department of Philosophy and Political Studies, I Housing, room 512, p. +38 (057) 702–06–97</i>
<b>Teaching staff</b>	<i>Biletsky Igor Pavlovich, associate professor, PhD.</i>
<b>Contacts</b>	<i>biletsky-igor@i.ua</i>
<b>Course schedule</b>	<i>Lectures: according to the schedule Practical studies: according to the schedule</i>
<b>Consultations</b>	<i>According to the plan</i>

### Learning objectives and skills:

*to teach students to the fundamentals of philosophy, to orientate with the above-mentioned conceptions and doctrines. It's also supposed that the students after the course study could analyze independantly the philosophical problems concerning their professional activity and everyday life.*

### Structural and logical scheme of the course

<b>Prerequisites</b>	<b>Postrequisites</b>
History of Ukrainian culture	Ukrainian language (for professional purposes)
	Fundamentals of scientific and analytical researches

### Course content

*Theme 1. Philosophy, its Subject, Structure and Functions.  
Theme 2. Indian Philosophy.  
Theme 3. Chinese Philosophy.  
Theme 4. Antique Philosophy.  
Theme 5. Medieval Philosophy.  
Theme 6. New Time Philosophy.  
Theme 7. German Classical Philosophy.  
Theme 8. Positivistic Philosophy and Epistemology.  
Theme 9. Irrational Philosophy.  
Theme 10. Philosophic Anthropology and Psychoanalysis.  
Theme 11. Social Philosophy and Philosophy of Culture.  
Theme 12. Philosophy of History.*

### Teaching environment (software)

*Multimedia projector, S. Kuznets PNS, Corporate Zoom system*

### Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.



Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester – 60 points; the minimum amount required is 35 points. Final control is carried out at the end of the semester in the form of an exam (the maximum amount is 40 points, the minimum amount required is 25 points).

Current control includes the following assessment methods: answers on topics, control works, presentations, debates, essays to the topics.

***More detailed information on assessment and grading system is given in the technological card of the course.***

#### **Course policies**

Teaching of the course is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

***More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Program of the course.***