

Simon Kuznets Kharkiv National University of Economics

Syllabus of the course

«HR-innovations»

Specialty	C1 Economics and International Economic Relations (by specialization)	
Study Programme	Economics and human capital management	
Study cycle (Bachelor, Master, PhD)	The second (master's) level of higher education	
Course status	mandatory	
Language	English	
Term	1 year, 2 semester	
ECTS credits	4	
Workload	Lectures – 20 hours.	
	Practical studies – 20 hours.	
	Self-study – 80 hours.	
Assessment system	Credit	
Department	Social Economy Department, room 217 (main	
	building), website: <u>http://www.kafesn.hneu.edu.ua/</u>	
Teaching staff	Stepanova Eka Raminivna, PhD Associate professor of Social Economy Department	
Contacts	stepanovaekaraminovna@gmail.com	
Course schedule	Lectures: <u>according to the schedule</u> Practical studies: <u>according to the schedule</u>	
Consultations	At the Department of Social Economy, face-to-face, according to the consultation schedule, individual, chat in PNS	

Learning objectives and skills:

Formation of a system of theoretical knowledge and applied skills and competences regarding the use of methodological apparatus and tools of social policy and mastering the skills of making optimal management decisions in modern innovations conditions.

Structural and logical scheme of the course			
Prerequisites	Postrequsites		
Human resources development	Economy of business entities		
Social economy	Strategic human capital management		
Business ethics and communications	Personnel accounting and analysis		
Course content			

Course content

Content module 1. Theoretical foundations of implementing HR innovations

Topic 1. Human Resource: Definitions and Main Functions

Topic 2. The Analysis and Design of Innovative Work

Topic 3. Human Resource Planning and Recruitment: innovative approaches

Topic 4. HR Selection and Placement

Topic 5. Training and Development: innovative methods

Topic 6. Innovations in increasing work efficiency

Content module 2. *Modern HR technologies and innovations*

Topic 7. Crisis and change management

Topic 8. Cross-cultural management

Topic 9. Process and strategic HR innovations

Topic 10. Using Artificial Intelligence (AI) in HR



Topic 11. Social Innovation in HR Topic 12. Information technologies in the human resources development system

Teaching environment (software)

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

Assessment system

The University uses a 100-point cumulative system for assessing the learning outcomes of higher education applicants. Current control is carried out during lectures, practical (seminar) classes and is aimed at checking the level of preparedness of the higher education applicant to perform specific work and is assessed by the sum of the points scored. Final control includes semester control, which is carried out in the form of a differentiated test. The maximum possible number of points for current control during the semester for a discipline whose form of control is a test is 100 and the minimum possible number of points is 60.

Current control includes the following control measures: tasks on topics; current tests; presentations on topics, business games and creative tasks.

More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program