



Syllabus of the educational course «World history»

Specialty	C1 Economics and international economic relations (according to specialisations) D3 Management	
Educational program	International business	
Level of education	First (Bachelor) level of higher education	
Discipline status	Obligatory	
Teaching language	English	
Course / semester	1 year, 1 semester	
Number of credits ECTS	4	
Distribution by types of trainings and hours of study	Lectures – 24 hours. Practical studies (seminars) – 26 hours. Self-study – 72 hours.	
Form of final assessment	Examination	
Department	Department of International Economic Relations and Business Security, building 2, room 35, http://www.ea.hneu.edu.ua	
Teacher (-s)	Pastushenko Andrii, PhD, associate professor	
Teacher’s contacts	Andrii.Pastushenko@hneu.net	
Days of the classes	Lectures: according to the current schedule of classes Practical: according to the current schedule of classes	
Consultations	At the Department of International Economic Relations and Business Security, full-time, according to the schedule of consultations, individual, PNS chat, Zoom	
The purpose of the academic course teaching how to use history as a source of cases, examples and inspirations to create new projects, and startups, how to place business cases and issues in the wider context (culture, politics, social relations, economy, individual experience) and consider them in the longer historical perspective of cases and consequences to make much effective business decisions and solutions.		
Structural and logical scheme of studying an academic discipline		
Prerequisites		Post requisites
Macro- and Micro-Economics		International finances
Philosophy		Research practice
Country-studies and organizational behaviour of the foreign company		Diploma work
Foreign language		International entrepreneurship
Content of the educational course		
Topic 1. The early history of humankind and the emergence of agriculture		
Topic 2. Civilisations of the Ancient East (3 000 – 600s BCE)		
Topic 3. Classical civilisations of Europe and the Middle East (600s – 400s BCE)		
Topic 4. Ancient civilisations of southern and eastern Asia (600s – 400s BCE)		
Topic 5. Europe and World (400s – 1400s CE)		
Topic 6. Europe and the World during the Early Colonial Expansion		
Topic 7. Europe and the World from 1500s to 1700s CE		
Topic 8. Imperialism, industrialisation and political ideologies (1600s – 1750s)		
Topic 9. Imperialism, industrialisation and political ideologies in the 1800s		



Topic 10. The First World War, the interwar period (1914–1939)

Topic 11. The Second World War (1914–1945)

Topic 12. The Cold War and regional processes from 1950 to the 2000s

Material and technical support (software) of the course

Multimedia projector and computers, S. Kuznets KhNUE Zoom

Assessment system of the learning outcomes

Simon Kuznets KhNUE uses accumulative (100-grade) system of evaluation. Current learning outcomes are awarded 35 points minimum and 80 points maximum, while the final test points cover from 20 points for the colloquium. The rating system of the world history is a several-tired evaluation process. In practical lessons students can receive grades for their active work having performed learning individually or in subgroups. The exercises may be in the form of role-playing, simulations, question-answer sessions, discussions, team research, writing module and final test works.

More detailed information for the evaluation and points accumulations for the academic discipline are given in the working plan (technological map) of the academic discipline

Course policies

Policy of academic integrity is an essential element of teaching the academic discipline. The academic integrity can be violated through academic plagiarism, fabrication, falsification, unfair writing, deceiving, bribery, biased evaluation. For the violation of the academic integrity students are liable to redoing the tasks.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Programme of the course.