



Syllabus of the educational discipline «Leadership in a changing environment»

Specialty	<i>D3 Management</i>										
Educational program	<i>Business administration</i>										
Educational qualification	<i>Second (master)</i>										
Type of the discipline	<i>Elective</i>										
Language of teaching	<i>English</i>										
Academic year / Semester	<i>1st academic year, 1st semester</i>										
Number of credits ECTS	<i>5</i>										
Distribution by types of trainings and hours of study	<i>Lectures – 16 hours.</i>										
	<i>Practical studies – 0 hours.</i>										
	<i>Laboratory – 24 hours</i>										
	<i>Independent training – 110 hours.</i>										
Final assessment	<i>Exam</i>										
Department	<i>Management, Business and Administration Department, 210 (main building), +38 057 702 01 46, https://kmib.hneu.edu.ua</i>										
Lecturer (s)	<i>Olena Druhova, Dr. of Science, Professor</i>										
Contacts of lecturer (s)	<i>Olena Druhova: olena.druhova@hneu.net</i>										
Study days	<i>Olena Druhova: due to timetable</i>										
Consultations	<i>Management, Business and Administration Department, 210 (main building) – offline, according to the schedule of consultation; individual and in group; chat in PNS</i>										
<p>The purpose of the discipline is to provide theoretical knowledge and to form applied skills for effective leadership activities in conditions of dynamic changes in the external and internal environment of the organization.</p>											
<p style="text-align: center;">Structural and logical scheme of studying an academic discipline</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Prerequisites for learning</th><th style="text-align: center;">Postrequisites for learning</th></tr> </thead> <tbody> <tr> <td style="text-align: center;"><i>Management of Organizations</i></td><td style="text-align: center;"><i>Complex training</i></td></tr> <tr> <td style="text-align: center;"><i>Theory of organization</i></td><td></td></tr> <tr> <td style="text-align: center;"><i>Business ethics</i></td><td></td></tr> <tr> <td style="text-align: center;"><i>Communications and social responsibility</i></td><td></td></tr> </tbody> </table>		Prerequisites for learning	Postrequisites for learning	<i>Management of Organizations</i>	<i>Complex training</i>	<i>Theory of organization</i>		<i>Business ethics</i>		<i>Communications and social responsibility</i>	
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<p style="text-align: center;">Content of the academic discipline</p> <p>Content module 1. Theoretical foundations of leadership</p> <p>Topic 1. Theoretical basis of leadership</p> <p>Topic 2. Traditional concepts of leadership</p> <p>Topic 3. Behavioral theories of leadership</p> <p>Topic 4. Situational theories of leadership</p> <p>Content module 2. Leadership and team management in a changing environment</p> <p>Topic 5. Leadership style in management systems</p> <p>Topic 6. Leader image</p> <p>Topic 7. The essence of leadership as a fundamental element of group organization in a changing environment</p> <p>Topic 8. Role functions and typological characteristics of leadership</p>											
<p style="text-align: center;">Material and technical (software) for discipline support</p> <p style="text-align: center;"><i>Laptop, Multimedia Projector, S. Kuznets KhNUE Personal Learning Systems, ZOOM, MS Office (MS Excel, MS Word, MS Power Point)</i></p>											



Learning forms and methods

The total score of the discipline consists of current control and exam. Current control is carried out during the semester during lectures, practical and laboratory classes and is evaluated by the sum of points scored (the maximum amount is 60 points, the minimum amount required is 35 points).

Current control includes the following control measures: tasks by topics, presentation, testing.

Final control is carried out at the end of the semester in the form of an exam (the maximum amount is 40 points, the minimum amount required is 25 points).

More detailed information on assessment is given in the working plan (technological card) of the discipline.

Discipline policies

The teaching of the discipline is based on the principles of academic integrity. Violations of academic integrity are: academic plagiarism, fabrication, falsification, write-off, deception, bribery, biased evaluation. For violation of academic integrity, students are brought to the following academic responsibility: re-assessment of the respective type of educational work.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline