



Syllabus of the academic discipline "Knowledge Management"

Specialty	<i>D4 Public management and administration</i>
Educational program	<i>Public administration</i>
Educational level	<i>The second (master's) level of higher education</i>
Discipline status	<i>Selective</i>
Language of teaching	<i>english</i>
Course / semester	<i>1 year of study, 1 semester</i>
Number of ECTS credits	<i>5 credits</i>
Distribution by types of classes and hours of study	<i>Lectures – 20 hours</i>
	<i>Practical (seminar) – 20 hours</i>
	<i>Independent work – 110 hours</i>
Final control form	<i>Exam</i>
Department	<i>of State Administration, Public Administration and Economic Policy, aud. 401, 402 of the first building, website of the department: http://cafpubladm.com</i>
Teacher	<i>Vadim Hryhorovych Sobolev, candidate of economic sciences, teacher</i>
Contact information of the teacher	s.vadym370@gmail.com
Days of classes	<i>Lecture: according to the current class schedule Practical: according to the current class schedule</i>
Consultations	<i>At the Department of Public Administration, Public Administration and Economic Policy, face-to-face, according to the consultation schedule, individual, chat in PNS</i>
The goal of the educational discipline is to form students' competencies to ensure the competitiveness and development of institutions and organizations with the help of knowledge management, to provide innovative infrastructure of enterprises (micro-level), regions (meso-level) in the conditions of modern global development of knowledge management.	
Prerequisites for training The list of previously studied disciplines: management theory, The system of public administration, Management of public institutions and organizations	
Content of the academic discipline Content module 1. Knowledge management. Topic 1. Theoretical foundations of the knowledge economy. Topic 2. Peculiarities of the formation of the knowledge economy in Ukraine. Topic 3. Knowledge management and organization management. Topic 4. Knowledge management process.	
Content module 2. Innovative infrastructure Topic 5. Information systems in knowledge management. Topic 6. The essence of intellectual capital. Topic 7. The essence and experience of building innovative infrastructure. Topic 8. Modern organizational forms of innovative development. Topic 9. Technology transfer centers.	
Material and technical (software) support of the discipline Multimedia projector, PNS of the S. Kuznets State University, ZOOM	



System of evaluation of training results

Procedure for current assessment of students' knowledge. Assessment of the student's knowledge during seminar and practical tasks is carried out according to the following criteria: understanding, degree of assimilation of the theory and methodology of the problems under consideration; the degree of assimilation of the actual material of the academic discipline; familiarization with the recommended literature, as well as with modern literature on the issues under consideration; the ability to combine theory with practice when considering industrial situations, solving problems, making calculations in the process of performing individual tasks and tasks presented for consideration in the audience; logic, structure, style of presentation of material in written works and during presentations in the audience, the ability to justify one's position, generalize information and draw conclusions; the ability to conduct a critical and independent assessment of certain problematic issues; the ability to explain alternative views and the presence of one's own point of view, position on a certain problematic issue; application of analytical approaches; quality and clarity of reasoning; logic, structuring and reasonableness of conclusions regarding a specific problem; independence of work performance; literacy of material submission; use of methods of comparison, generalization of concepts and phenomena; design work.

The general criteria by which students' extracurricular independent work is evaluated are: depth and strength of knowledge, level of thinking, ability to systematize knowledge on separate topics, ability to draw reasonable conclusions, mastery of a categorical apparatus, skills and techniques for performing practical tasks, ability to find necessary information, to carry out its systematization and processing, self-realization in practical and seminar classes.

The current control, which is carried out during the semester during practical (seminar) classes and independent work, is evaluated by the sum of points scored. The maximum possible number of points for the current and final control during the semester is 100, and the minimum possible number of points is 60.

Current control includes the following control measures: assignments by topic; current control works; presentations on topics and essay writing.

More detailed information on the evaluation and accumulation of points for the academic discipline is provided in the work plan (technological map) for the academic discipline.

Policies of educational discipline

The teaching of the academic discipline is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, plagiarism, deception, bribery, biased evaluation. For violation of academic integrity, students of education are subject to the following academic responsibility: repeated evaluation of the corresponding type of educational work.

More detailed information on competencies, learning outcomes, learning methods, assessment forms, independent work is provided in the Work Program academic discipline.