



Syllabus of the academic discipline

«Social development»

Specialty	<i>D4 «Public management and administration»</i>
Educational program	<i>D4 «Public administration»</i>
Educational level	<i>second (master's) level</i>
Discipline status	<i>Selective</i>
Language of teaching	<i>Ukrainian</i>
Course / semester	<i>1M course, 2nd semester</i>
Number of ECTS credits	<i>5</i>
Distribution by types of classes and hours of study	<i>Lectures - 20 hours. Practical (seminar) - 20 hours. Independent work - 110 hours.</i>
Final control form	<i>Exam</i>
Department	<i>Department of State Administration, Public Administration and Economic Policy, Kharkiv, Ave. Nauki 9A, 1 educational building, room 402, (057) 702-18-34, website of the department: cafpubladm@ukr.net</i>
Teacher	<i>Gruzdy Maryna Volodymyrivna, Ph.D.</i>
Contact information of the teacher	<i>Gruzdy M. V., grumary@ukr.net</i>
Days of classes	<i>Lecture: according to the current class schedule Practical: according to the current class schedule</i>
Consultations	<i>At the department of public administration, public administration and regional economy</i>

The goal of the educational discipline is to form in students of the educational degree "master" of public management and administration a system of knowledge and professional competences regarding the principles of managing social development at the regional and state level, the current state of social policy and social protection of the population; modern trends and priorities of social development, directions of social and humanitarian policy of Ukraine, taking into account foreign experience in the field of social processes to analyze social problems and develop a proposal for their solution

Prerequisites for training

The list of previously studied disciplines: Statistics, Econometrics, Organization Theory, Public Administration System, Strategic Management, Regional Socio-Economic Policy, Regional Management.

Content of the academic discipline

Content module 1. *Theoretical and methodological foundations of social development.*

Topic 1. Subject, method and tasks of the discipline.

Topic 2. Modernization of the system of social relations.

Topic 3. Theoretical and methodological approaches to the analysis of social development.

Topic 4. State policy of social development.

Topic 5. Problematic issues of the formation of a single humanitarian space in Ukraine.

Topic 6. Organizational development of social structures.

Content module 2. *Diagnostics of social development.*

Topic 7. Theoretical principles of diagnosis of social development.

Topic 8. Application of diagnostic methods of regional social development in the state administration system.

Material and technical (software) support of the discipline

Multimedia projector

Course page on the Moodle platform (personal learning system) <https://pns.hneu.edu.ua/course/view.php?id=3415>

System of evaluation of training results

Procedure for current assessment of students' knowledge. Assessment of the student's knowledge during seminar and practical tasks is carried out according to the following criteria: understanding,



degree of assimilation of the theory and methodology of the problems under consideration; the degree of assimilation of the actual material of the academic discipline; familiarization with the recommended literature, as well as with modern literature on the issues under consideration; the ability to combine theory with practice when considering production situations, solving problems, making calculations in the process of performing individual tasks and tasks presented for consideration in the audience; logic, structure, style of presentation of material in written works and during presentations in the audience, the ability to justify one's position, generalize information and draw conclusions; the ability to conduct a critical and independent assessment of certain problematic issues; the ability to explain alternative views and the presence of one's own point of view, position on a certain problematic issue; application of analytical approaches; quality and clarity of reasoning; logic, structuring and reasonableness of conclusions regarding a specific problem; independence of work performance; literacy of material submission; use of methods of comparison, generalization of concepts and phenomena; design work. The general criteria by which students' extracurricular independent work is evaluated are: depth and strength of knowledge, level of thinking, ability to systematize knowledge on separate topics, ability to draw reasonable conclusions, mastery of a categorical apparatus, skills and techniques for performing practical tasks, ability to find necessary information, to carry out its systematization and processing, self-realization in practical and seminar classes.

The result of the semester exam is evaluated in points (the maximum number is 40 points, the minimum number that is counted is 25 points).

A student should be considered certified if the sum of the points obtained as a result of the final/semester performance check is equal to or higher than 60.

The final grade for the academic discipline is calculated taking into account the points obtained during the exam and the points obtained during the current control of the cumulative system. The total result in points for the semester is: «60 or more points – credited», «59 or less points - not credited» and is entered in the «Performance record» of the academic discipline.

More detailed information on assessment is given in the technological map of the discipline.

Policies of educational discipline

Adherence to honest academic behavior in studies, avoiding any manifestations of academic dishonesty; quality preparation for educational classes; independent implementation of current educational tasks, tasks of current control; independent implementation of tasks of final control of learning results; compliance with the legislation on copyright and related rights.

Students of higher education are responsible for their academic behavior and should give a moral assessment of their own actions. The teacher must create conditions for the formation of an environment of partnership and academic honesty. The teacher is responsible for evaluating the uniqueness of the text of the essay, written works, and for the process of transparent, open, honest evaluation of learning outcomes in general.

Absence without valid reasons is considered absenteeism. Absence due to valid reasons must be confirmed - providing a document confirming the reason for missing classes. Provided that the tasks provided for in the work plan are completed later than the set deadline, the task is evaluated on a scale according to the date of submission of completed tasks.

More detailed information on competencies, learning outcomes, learning methods, assessment forms, independent work is provided in the Syllabus of the academic discipline
<http://repository.hneu.edu.ua/handle/123456789/22082>.