



Syllabus of the course
«International Human Rights Law»

Specialty	291 «International relations, social communications and regional studios»	
Educational program	291 «International relations, social communications and regional studios»	
Level of education	the first (Bachelor) level of higher education	
Discipline status	Selective	
Teaching language	English	
Course / semester	3 course 5 semester, 3 course 6 semester, 4 course 7 semester,	
Number of credits ECTS	5	
Distribution by types of trainings and hours of study	Lectures – 20 hours.	
	Practical studies (seminars) – 28 hours.	
	Independent training – 102 hours.	
Form of final assessment	Grading	
Department	Department of Legal regulation of the Economy, Nauky ave., Kharkiv, office 503 Phone number +38 (057) 758-77-23, (add.433) http://www.kafpre.hneu.edu.ua/	
Teacher (-s)	Hanna Brusiltseva, Phd in economics, associate professor	
Teacher's contacts	anna.brusiltseva@hneu.net	
Days of the classes	Lecture: According to the schedule	
	Practical: According to the schedule	
Consultations	At the Department of Legal Regulation of Economy, offline, according to the schedule, individual, PNS chat.	
The purpose of the discipline is to develop competencies in higher education students in the field of international legal regulation of the status of a person, mechanisms for protecting human rights at the international level, and the implementation of international legal obligations of the state in the field of ensuring the legal status of a person in national law.		
Structural and logical scheme of the course		
Prerequisites		Postrequisites
Course content		
Content module 1. General provisions of international human rights law.		
Topic 1. International human rights law as a branch of international law.		
Topic 2. History of the formation and development of international human rights law.		
Topic 3. Concept and features of international mechanisms for the protection of human rights and freedoms.		
Topic 4. Modern regional mechanisms for the protection of human rights.		
Topic 5. General characteristics of the Convention for the protection of human rights and fundamental freedoms.		
Topic 6. The European Court of Human Rights as the most effective international regional mechanism for the protection of human rights and freedoms.		
Content module 2. Features of the protection of rights for specific categories of individuals through international law.		
Topic 7: Features of the protection of specific categories of human rights.		
Topic 8: Limitations of human rights in international law.		
Topic 9: Protection of human rights in armed conflict.		



Topic 10: Human rights in the European Union.

Topic 11: Human rights and bioethics in international law.

Teaching environment (software)

Multimedia projector, S. Kuznets PNS, Corporate Zoom system

Assessment system

The university employs a 100-point cumulative grading system to assess students' academic performance.

Ongoing assessment is conducted during lectures, practical sessions, laboratory work, and seminars. Its purpose is to evaluate the student's readiness for specific tasks and is graded based on the total points accumulated:

- Maximum possible score – 60 points
- Minimum required score to be eligible for the final exam – 35 points

Final assessment includes semester control and the certification of the student. Semester control is conducted in the form of a final exam during the examination session.

- Maximum possible score for the exam – 40 points
- Minimum required score to pass the exam – 25 points

The final grade for the course is determined by summing the points earned from ongoing and final assessments.

Current control includes the following assessment methods: express tests; competence-oriented tasks on topics; presentation.

More detailed information on assessment and grading system is given in the technological card of the course

Course policies

Teaching of the academic discipline is based on the principles of academic integrity. Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment. Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program.