



Syllabus of the educational discipline «Public governance»

Specialty	All specialties
Educational programs	All programs
Education level	Bachelor
Discipline status	Selective
Language of teaching, studying and assessment	English, Ukrainian
Course / semester	2 course, 4 semester
Number of credits ECTS	5
Distribution by types of trainings and hours of study	Lectures – 30 hours. Practical training – 30 hours. Independent training – 90 hours.
Form of final assessment	Test
Department	Department of Public Administration and Policy of Economics, Location: Kharkiv, 61166, 9a Nauki Avenue, Semyon Kuznets Kharkiv National University of Economics, first building, 4th floor; room 401, 402, phone: +38 (057) 702-18-34, (additional 4-34), department website: http://cafpubladm.com
Teacher (-s)	Belyavtseva Victoria Volodymyrivna, Dr.Sc(Econ), Associate Professor
Teacher's contacts	victoria.belyavtseva@ukr.net
Days of the classes	lectures: according to the current class schedule Practical: according to the current class schedule
Consultations	At the Department of Public Administration and Policy of Economics, full-time (according to the schedule of consultations) and individual (chat in PNS)
The purpose of the discipline: to form students' competencies in the application of modern management technologies and tools in the public sphere in organizations of all forms of ownership, taking into account the processes of decentralization and European experience.	
Structural and logical scheme of studying the discipline	
Prerequisites	Postrequisites
Content of the educational discipline	
Content module 1. Theoretical and methodological foundations of strategic planning and forecasting of territorial development.	
Topic 1. Management traditions in Europe	
Topic 2. Modern approaches to governance modernization	
Topic 3. Analysis of global models of decentralized governance	
Topic 4. Criteria for comparing political and administrative systems	
Topic 5. Trends in decentralization in selected countries: Italy, France, Great Britain	
Topic 6. Decentralization in the United States, Canada	
Topic 7. Development of models and practical experience of Eastern European countries	
Content module 2. New public management i public governance	
Topic 8. Prerequisites and principles of new public management	



Topic 9. Forms of modern administrative activity. Administrative activities of competitive orientation

Topic 10. Public Governance: conceptual apparatus, essence and types

Topic 11. Evaluation of territorial management on the basis of good Governance criteria

Topic 12. Regional governance

Topic 13. Practical application of technologies public private partnerships

Topic 14. Possibilities of application of elements of the concept of new public management in public

governance in the cities of Ukraine

Material and technical support (software) of the discipline

KhNEU personal training system, ZOOM

Assessment system of learning outcomes

The University employs a 100-point accumulative grading system to evaluate the educational outcomes of higher education students.

Current control is conducted during lectures, practical sessions, laboratory work, and seminars. Its primary aim is to verify the readiness level of the higher education applicant for undertaking specific tasks, and it is quantified by the total points accrued. For the «Accounting and control design in enterprise management», the form of semester control is a test: the maximum amount is 100 points; the minimum amount is 60 points.

The final control includes semester control and certification of the student.

Semester control is conducted in the form of a test.

The final grade in the discipline is determined by summing all the points obtained during the current control.

During the teaching of the discipline, the following control measures are used: evaluation of tasks in practical classes, laboratory work presentation, written tests, essays.

More detailed information on the evaluation system is provided in the discipline's curriculum (technological map).

Discipline policies

Teaching discipline is based on the principles of academic integrity - a set of ethical principles and statutory rules that should guide participants in the educational process during training, teaching and conducting scientific (creative) activities to ensure confidence in learning outcomes and / or scientific (creative) achievements. Violations of academic integrity are: academic plagiarism, self-plagiarism, fabrication, falsification, write-off, deception, bribery, biased evaluation. For violation of academic integrity, students may be re-assessed. If the task is completed later than the deadline without good reason, it is not accepted for assessment

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline