



Syllabus of the educational discipline «Systemic Self-Development»

Specialty	<i>All specialties</i>
Educational programs	<i>All programs</i>
Education level	<i>Bachelor</i>
Discipline status	<i>Selective</i>
Language of teaching, studying and assessment	<i>English, Ukrainian</i>
Course / semester	<i>2 course, 4 semester</i>
Number of credits ECTS	<i>5</i>
Distribution by types of trainings and hours of study	<i>Lectures – 30 hours.</i>
	<i>Practical training – 30 hours.</i>
	<i>Independent training – 90 hours.</i>
Form of final assessment	<i>Pass</i>
Кафедра	<i>Accounting and Business Consulting Department Kharkiv, 61166, 9a Nauki Ave., main building of S. Kuznets KhNUE, r. 229 +38(057) 702-18-30, (additional 3-37) department website: http://kafacco.hneu.edu.ua</i>
Teacher (-s)	<i>Andriy Pylypenko, Dr.Sc(Econ), prof</i>
Teacher's contacts	<i>e-mail: andriy.pylypenko@hneu.net</i>
Days of the classes	<i><u>according to the current class schedule</u></i>
Consultations	<i>At the Accounting and Business Consulting Department: full-time (according to the schedule of consultations) and individual (chat in PNS)</i>

The purpose of the discipline is to cultivate an understanding of the necessity and methods of learning in the modern world to become a highly qualified specialist, capable of systematizing experience, quickly acquiring new knowledge, and solving complex problems by relying on systemic thinking and the development of life mastery.

Structural and logical scheme of studying the discipline

Prerequisites	Postrequisites
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Content of the educational discipline

Content module 1. Systems and Systemic Thinking in the Description of the Modern World

Topic 1. Systemic Thinking and the Formation of an Individual Knowledge Base

Topic 2. Dissatisfaction, Collectiveness, and Attention Management

Topic 3. Learning, Time, and the Self-Development Stack

Topic 4. Focusing Attention on Objects and Forming Applied Mastery

Content Module 2. Practices of Systemic Self-Development

Topic 5. Goal-Oriented Communication and Explanation Creation

Topic 6. Role Models in Managing Personal and Work Projects

Topic 7. Personality Engineering

Topic 8. Systemic Management and Personal Strategizing

Material and technical support (software) of the discipline

Software: *Obsidian, Coda.io; KhNEU personal training system, ZOOM*



Assessment system of learning outcomes

The University employs a 100-point accumulative grading system to evaluate the educational outcomes of higher education students.

Current control is conducted during lectures, practical sessions, laboratory work, and seminars. Its primary aim is to verify the readiness level of the higher education applicant for undertaking specific tasks, and it is quantified by the total points accrued. For the «Accounting and control design in enterprise management», the form of semester control is a test: the maximum amount is 100 points; the minimum amount is 60 points.

The final control includes semester control and certification of the student.

Semester control is conducted in the form of a test.

The final grade in the discipline is determined by summing all the points obtained during the current control.

During the teaching of the discipline, the following control measures are used: evaluation of tasks in practical classes, laboratory work presentation, written tests, essays.

More detailed information on the evaluation system is provided in the discipline's curriculum (technological map).

Discipline policies

Teaching discipline is based on the principles of academic integrity - a set of ethical principles and statutory rules that should guide participants in the educational process during training, teaching and conducting scientific (creative) activities to ensure confidence in learning outcomes and / or scientific (creative) achievements. Violations of academic integrity are: academic plagiarism, self-plagiarism, fabrication, falsification, write-off, deception, bribery, biased evaluation. For violation of academic integrity, students may be re-assessed. If the task is completed later than the deadline without good reason, it is not accepted for assessment.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan)of the educational discipline