

# Syllabus for academic discipline «Foreign language for specific purposes»

Specialty	075.10		
Curriculum	Marketing		
Educational level	Bachelor's degree		
Discipline status	compulsory		
Language of tuition, studies and	English		
assessment	2.79.13.1		
Year / term	1 year 1 <sup>st</sup> and 2 <sup>nd</sup> terms		
Number of ECTS credits	9 credits		
Hours distribution for the forms	Seminars –124 h.		
of educational process and types	Self-studies – 146 h.		
of studies			
The form of terminal control	Exam, credit		
Department	The department of foreign languages and cross-cultur		
_	communicat	tion, 61166, Kharkiv, Nauky avenue, 9a,	
	S. Kuznets K	<i>XhNUE</i> , building 1, aud. 409, Tel. +38 (057) 702-	
	18-32, depa	rtment site:	
	https://www	<u>.hneu.edu.ua/kafedra-inozemnyh-mov-ta-</u>	
	mizhkulturnoyi-komunikatsiyi/		
Teacher(-s)	Miniailo Nataliia, teacher of foreign languages and cross-		
		ımunication department.	
	1	Olena, senior teacher of foreign languages and	
		al communication department.	
		Oleksandr, Doctor of Science (Pedagogics),	
	1 "	of foreign languages and cross-cultural	
	··•	ion department.	
		niailo Nataliia <u>nataliya.minyaylo@hneu.net</u>	
	:	Olena <u>elenabalasanian@gmail.com</u>	
D. C.4 I'	Shumskyi Oleksandr <u>oll123@ukr.net</u> Minigilo Natalija, geografing to the gurrent schodule		
Days of studies	Miniailo Nataliia <u>according to the current schedule</u> Balasanian Olena <u>according to the current schedule</u>		
		•	
Tytowiole	Shumskyi Oleksandr accordingto the current schedule		
Tutorials The purpose of the goodemic di	According to the tutorials schedule, individual, PLS chat.		
The purpose of the academic discipline: the extension of speech competencies in a foreign			
language and the formation of professionally-oriented foreign language communicative competence.			
Structural and logical scheme of studying the academic discipline			
Prerequisites	Postrequisites		
English language		Marketing  Communicative mortisting	
Business economy		Communicative marketing	



### The content of the academic discipline

Module 1. Introduction to specialty.

**Topic 1.** Marketing activities for present-day business.

**Topic 2.** Structure organization of marketing service.

Module 2. Marketing strategy formation.

Topic 3. Personnel marketing.

**Topic 4.** Financial marketing.

#### Material and technical (software) support of the discipline

Multimedia projector, PLS S. Kuznets KhNUE, Zoom

#### Forms and methods of assessment

The university uses a 100-point cumulative system for assessing the learning outcomes of the applicants for higher education.

Current control is carried out during seminars and is aimed at checking the level of preparedness of a higher education applicant to perform specific work and is assessed by the sum of the points scored.

Final control includes terminal control, which is carried out in the form of a differentiated credit and exam.

The maximum possible number of points for current control during the term for a discipline which implies control in the form of credit is 100 and the minimum possible number of points is 60.

Current control includes the following control measures: tasks and presentations of the relevant topics, current tests.

More detailed information about the system of assessment and accumulation of points for the academic discipline is given in the work plan (technological card) for the academic discipline.

## **Academic Discipline Policies**

Teaching an academic discipline is based on the principles of academic integrity. Violations of academic integrity are considered to be: academic plagiarism, fabrication, falsification, copying, cheating, bribery, biased evaluation. For violations of academic integrity, applicants for higher education are held academically responsible for the following: re-taking the assessment of the relevant type of academic work.

More detailed information about competencies, learning outcomes, teaching methods, forms and methods of assessment, and self-studies is provided in the Work program of the academic discipline.