



Syllabus of the course
«Foreign language (by professional direction)»

Specialty	<i>121 Software engineering</i>
Study Programme	<i>Software engineering</i>
Study cycle (Bachelor, Master, PhD)	<i>the first (Bachelor) level of higher education</i>
Course status	<i>mandatory</i>
Language	<i>English</i>
Term	<i>1st year, 1st and 2nd semesters</i>
ECTS credits	<i>9</i>
Workload	<i>Practical (seminar) – 96 hours. Self-study – 174 hours. Grading including Exam</i>
Assessment system	<i>Department of Pedagogy, Foreign Philology and Translation, building 1, auditorium. 502, website of the department: http://www.kappif.hneu.edu.ua/</i>
Department	<i>Tetyana Anatoliivna Borova, doctor of pedagogy, professor; Olena Viktorivna Polezhyaeva; Lyudmila Zinovievna Mykhaylova; Hanna Valerievna Zakharova, candidate of pedagogy; Pogorelova Tetyana Yuriivna Shevchuk Anna Oleksiivna; Chernysh Lyudmila Mykolaiina.</i>
Teaching staff	<i>Borova T.A.: borovat71@gmail.com O. V. Polezhayeva: lenchik8691@yandex.ua; S. V. Urazova: svetlana1984urazova@gmail.com E.L. Khachatryan: yevak3@gmail.com A.O. Shevchuk: annamasluk@ukr.net L.M. Chernysh: clada@ukr.net</i>
Contacts	<i>Lectures: according to the schedule Practical studies: according to the schedule</i>
Course schedule	<i>At the Department of Information Systems, offline, according to the schedule, individual, PNS chat.</i>
Consultations	<i>At the Department of Information Systems, offline, according to the schedule, individual, PNS chat.</i>

Learning objectives and skills:

The purpose of the academic discipline: deepening the acquired speech competences in a foreign language and the formation of professionally oriented foreign language communicative speech competence (linguistic, translation, sociolinguistic and pragmatic) to ensure effective communication in a professional environment. Providing students with knowledge, skills and practical skills in the field of software engineering. Formation and development of general and professional competencies of specialists who possess fundamental knowledge and practical skills in the field of software engineering, promotion of social stability and mobility in the labor market of graduates who are able to set and solve tasks related to development, support and software quality assurance.

Structural and logical scheme of the course

Prerequisites	Postrequisites
Educational programs in foreign languages for general educational institutions and	Foreign language of academic and professional communication



specialized schools with in-depth study of foreign languages	
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Course content

Module 1. Introduction to information systems.

Topic 1. Information system.

Topic 2. Development of systems. Information systems in society, business environment and industry.

Module 2. Information systems in organizations.

Topic 3. Organizations and information systems.

Topic 4. Information systems determined by the needs of practical activity.

Teaching environment (software)

Multimedia projector, specialized classrooms for learning a foreign language

Assessment system

Assessment of students' learning outcomes is carried out by the University according to the cumulative 100-point system.

Current control is carried out during lectures and practical (seminar) classes and aims to assess the level of students' readiness to perform particular tasks, and is assessed by the amount of scored points.

The maximum amount during the semester – 60 points; the minimum amount required is 35 points. Final control is carried out at the end of the semester in the form of an exam (the maximum amount is 40 points, the minimum amount required is 25 points).

Current control includes the following assessment methods: assignments on a particular topic; testing; presentations, and essay writing.

More detailed information on assessment and grading system is given in the technological card of the course.

Course policies

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Educational students may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.