Syllabus of the academic discipline
"Knowledge Management"

Specialty	*281 Public management and administration*
Educational program	*Public administration*
Educational level	*The second (master's) level of higher education*
Discipline status	*Selective*
Language of teaching	*english*
Course / semester	*1 year of study, 1 semester*
Number of ECTS credits	*5 credits*
Distribution by types of classes and hours of study	*Lectures – 20 hours*
	Practical (seminar) – 20 hours
	Independent work – 110 hours
Final control form	*Exam*
Department	*of State Administration, Public Administration and Economic Policy, aud. 401, 402 of the first building, website of the department: http://cafpubladm.com*
Teacher	*Vadim Hryhorovych Sobolev, candidate of economic sciences, teacher*
Contact information of the teacher	*s.vadym370@gmail.com*
Days of classes	*Lecture: according to the current class schedule* *Practical: according to the current class schedule*
Consultations	*At the Department of Public Administration, Public Administration and Economic Policy, face-to-face, according to the consultation schedule, individual, chat in PNS*

The goal of the educational discipline is to form students' competencies to ensure the competitiveness and development of institutions and organizations with the help of knowledge management, to provide innovative infrastructure of enterprises (micro-level), regions (meso-level) in the conditions of modern global development of knowledge management.

Структурно-логічна схема вивчення дисципліни

Пререквізити	Постреквізити
management theory	
The system of public administration	Disciplines of the professional training cycle
Management of public institutions and organizations	

Content of the academic discipline

Content module 1. Knowledge management.

Topic 1. Theoretical foundations of the knowledge economy.

Topic 2. Peculiarities of the formation of the knowledge economy in Ukraine.

Topic 3. Knowledge management and organization management.

Topic 4. Knowledge management nent process.

Content module 2. Innovative infrastructure

Topic 5. Information systems in knowledge management.

Topic 6. The essence of intellectual capital.

Topic 7. The essence and experience of building innovative infrastructure.

Topic 8. Modern organizational forms of innovative development.

Topic 9. Technology transfer centers.

Material and technical (software) support of the discipline
Multimedia projector, PNS of the S. Kuznets State University, ZOOM

Assessment forms and methods
The system for evaluating the developed competencies takes into account the types of classes that involve lectures, seminars, practical classes, as well as independent work. Assessment of students' developed competences is carried out according to a cumulative 100-point system.

The current control, which is carried out during the semester during seminar classes and independent work, is evaluated by the sum of points scored.

The maximum possible number of points for the current control during the semester is 60 and the final (exam) — 40 points, the minimum possible number of points for the current control is 35 and the final (exam) — 25 points.

Current control includes the following control measures: assignments by topic; current control works; presentations on topics and essay writing.

More detailed information on the evaluation and accumulation of points for the academic discipline is provided in the work plan (technological map) for the academic discipline.

Policies of educational discipline
The teaching of the academic discipline is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, plagiarism, deception, bribery, biased evaluation. For violation of academic integrity, students of education are subject to the following academic responsibility: repeated evaluation of the corresponding type of educational work.

More detailed information on competencies, learning outcomes, learning methods, assessment forms, independent work is provided in the Work Program academic discipline.