



**Syllabus of the course**  
*«Logistics»*

<b>Specialty</b>	<i>073 Management</i>	
<b>Study Programme</b>	<i>Logistics</i>	
<b>Study cycle (Bachelor, Master, PhD)</b>	<i>the first (Bachelor) level of higher education</i>	
<b>Course status</b>	<i>mandatory</i>	
<b>Language</b>	<i>English</i>	
<b>Term</b>	<i>second year, fourth semester</i>	
<b>ECTS credits</b>	5	
<b>Workload</b>	<i>Lectures - 24 hours.</i> <i>Practical studies - 12 hours.</i> <i>Laboratory studies - 12 hours.</i> <i>Self-study – 102 hours.</i>	
<b>Assessment system</b>	<i>Grading including Exam</i>	
<b>Department</b>	<i>Department of Management, Logistics and Innovation</i> <i>auditorium 225 of the main educational building</i> <i>phone (057)702 02 65(add 3-02)</i> <i>website <a href="http://kafmli.hneu.edu.ua/">http://kafmli.hneu.edu.ua/</a></i>	
<b>Teaching staff</b>	<i>Kolodizieva Tetiana Olexandrivna, PhD in Economics, Associate Professor</i>	
<b>Contacts</b>	<i>kolodizeva @ ukr.net</i>	
<b>Course schedule</b>	<i>Lectures: according to the schedule</i> <i>Practical studies: according to the schedule</i> <i>Laboratory studies: according to the schedule</i>	
<b>Consultations</b>	<i>At the Department of Management, Logistics and Innovation, offline, according to the schedule, individual, PNS chat.</i>	
<b>Learning objectives and skills:</b> <i>The goal of the discipline is formation of modern theoretical knowledge and practical skills for using principles and techniques of logistics in the general system of the company management</i>		
<b>Structural and logical scheme of the course</b>		
<b>Prerequisites</b>	<b>Postrequisites</b>	
Management	Functional logistics	
Economy of the enterprise	International logistics	
Introduction to the profession	Logistics service	
<b>Course content</b>		
<b>Content module 1. Conceptual principles of logistics</b>		
<b>Topic 1. Logistics – an instrument of the market economy</b>		
<b>Topic 2. The concept and methodology of the integrated logistics</b>		
<b>Topic 3. The objects of the logistics management and logistics operations</b>		
<b>Topic 4. Logistics activity and logistics functions</b>		
<b>Topic 5. Logistics management in the general management</b>		
<b>Content module 2 Functional-basic division of logistics</b>		
<b>Topic 6. Logistics approach to management of material flows in manufacturing</b>		
<b>Topic 7. Logistics approach to management of material flows in circulation</b>		



**Topic 8. Logistics approach to customer service**

**Topic 9. Warehouse and transportation in logistics**

**Topic 10. Economic support of logistics**

**Teaching environment (software)**

*Multimedia projector, S. Kuznets PNS, Corporate Zoom system*

**Assessment system**

The University uses a 100-point cumulative system for assessing the learning outcomes of students.

Current control is carried out during lecture, practical and laboratory classes and is aimed at checking the level of readiness of a higher education applicant to perform a specific job and is evaluated by the sum of points scored:

– for course with a form of semester control as an exam: the maximum amount is 60 points; minimum amount required is 35 points.

The final control includes the semester control and assessment of the student.

Semester control is carried out in the form of a semester exam (exam).

The maximum number of points that a student of higher education can receive during the examination (examination) is 40 points. The minimum amount for which the exam is considered passed is 25 points.

During the teaching of the course, the following control measures are used:

Current control: test surveys on lecture topics, written control work, research work, homework.

***More detailed information on assessment and grading system is given in the technological card of the course.***

**Course policies**

Teaching of the academic discipline is based on the principles of academic integrity.

Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.

Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.

***More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program***