



## Syllabus of the course «Management»

<b>Specialty</b>	<i>073 Management</i>
<b>Study Programme</b>	<i>Logistics</i>
<b>Study cycle (Bachelor, Master, PhD)</b>	<i>the first (Bachelor) level of higher education</i>
<b>Course status</b>	<i>mandatory</i>
<b>Language</b>	<i>English</i>
<b>Term</b>	<i>Second year, third semester</i>
<b>ECTS credits</b>	<i>5 credits</i>
<b>Workload</b>	<i>Lectures – 24 hours. Practical studies – 24 hours. Self-study – 102 hours.</i>
<b>Coursework. Number of credits</b>	<i>1 credit</i>
<b>Assessment system</b>	<i>Grading including Exam</i>
<b>Department</b>	<i>Department of Management, Logistics and Innovations auditorium 225 of the main building phone: 38(057)702-02-65 (дод. 302) <a href="https://kafmli.hneu.edu.ua">https://kafmli.hneu.edu.ua</a> Department of Management and Business 61166, Kharkiv, Nauky avenue, 9-A, Library building, 7th floor, room 703 Tel. +38 (097) 165 47 84 Web-site: <a href="https://kmib-hneu.com/">https://kmib-hneu.com/</a></i>
<b>Teaching staff</b>	<i>Olena Mikolaivna Iastremska, Doctor of Science in Economics, Professor Kozlova Inna Mikolaivna, PhD in Economics, Associative Professor Myronova Olga Mikolaivna, PhD in Economics, Associative Professor</i>
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<b>Course schedule</b>	<i>Lectures: according to the schedule Practical studies: according to the schedule</i>
<b>Consultations</b>	<i>At the Department of Management, Logistics Innovations offline, according to the schedule, individual, PNS chat. At the Department of Management and Business, offline, according to the schedule, individual, PNS chat.</i>
<b>Learning objectives and skills:</b> <i>to acquire competencies in modern theoretical foundations of management and practical decision-making skills in managing the activities and development of the enterprise based on the fundamental functions of management.</i>	



<b>Structural and logical scheme of the course</b>	
<b>Prerequisites</b>	<b>Postrequisites</b>
Basics of international economy and management	Logistics
Theory of organization	Planning and organization of enterprise activities
Introduction to the profession	Strategic management
Probability theory and mathematical statistics	
Business ethics	
<b>Course content</b>	
<b>Module 1: Theoretical foundations of management</b>	
<b>Topic 1. Basic stages of management development</b>	
<b>Topic 2. Modern management paradigm</b>	
<b>Topic 3. Management methods</b>	
<b>Topic 4. Laws and principles of management</b>	
<b>Topic 5. Management process</b>	
<b>Module 2: Practical foundations and functions of management</b>	
<b>Topic 6. Enterprise as a management object</b>	
<b>Topic 7. Basic management functions</b>	
<b>Topic 8. Organizational structures</b>	
<b>Topic 9. Control</b>	
<b>Topic 10. Motivation</b>	
<b>Topic 11. Forms of influence and power. Management style and leadership</b>	
<b>Topic 12. Conflict and stress management</b>	
<b>Teaching environment (software)</b>	
<i>Multimedia projector, S. Kuznets PNS, Corporate Zoom system</i>	
<b>Assessment system</b>	
<p>The university uses a 100-point cumulative assessment system for evaluating the learning outcomes of higher education learners.</p> <p>Continuous assessment is carried out during lectures, practical classes, aimed at checking the level of preparedness of higher education learners for specific tasks and is evaluated by the sum of the points earned:</p> <p>the form of semester control is an exam: the maximum score for the discipline as a whole is 100 points; the minimum score is 60 points.</p> <p>Semester control is conducted in the form of an exam.</p> <p>The final grade for the educational discipline is determined by the sum of points for continuous and summative assessment.</p> <p>The following control measures are used during the teaching of the educational discipline.</p> <p>Continuous assessment: competency-oriented tasks, two presentations, four written tests.</p> <p><b>More detailed information on assessment and grading system is given in the technological card of the course.</b></p>	
<b>Course policies</b>	
<p>Teaching of the academic discipline is based on the principles of academic integrity.</p> <p>Violation of academic integrity includes academic plagiarism, fabrication, falsification, cheating, deception, bribery, and biased assessment.</p> <p>Education seekers may be brought to the following academic responsibility for breach of academic integrity: repeated assessment of the corresponding type of learning activity.</p>	
<b>More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Course program</b>	