



**Syllabus of the educational discipline**  
*«Social and Economic History of Ukraine»*

<b>Specialty</b>	<i>073 Management</i>
<b>Educational program</b>	<i>Logistics</i>
<b>Level of education</b>	<i>Bachelor</i>
<b>Discipline status</b>	<i>Mandatory</i>
<b>Teaching language</b>	<i>English</i>
<b>Course / semester</b>	<i>1 course, 1 semester</i>
<b>Number of credits ECTS</b>	<i>4</i>
<b>Distribution by types of trainings and hours of study</b>	<i>Lectures – 24 hours. Practical studies (seminars) – 24. hours. Independent training 72 hours. Grading</i>
<b>Department</b>	<i>Ukrainian studies and language preparation of foreign students department, 1 building, room 203,219, +38 (057) 702-11-86, 3-63, Website: <a href="http://www.fsf.hneu.edu.ua/?cat=26">http://www.fsf.hneu.edu.ua/?cat=26</a></i>
<b>Teacher (-s)</b>	<i>Grekov Vyacheslav , PhD, Assistant Professor</i>
<b>Teacher's contacts</b>	<i>grekov_vd@ukr.net</i>
<b>Days of the classes</b>	<i>According to the schedule</i>
<b>Consultations</b>	<i>According to the schedule</i>
<b>The purpose</b> of the discipline is <i>formation of complex view of the social and economic history of Ukraine, its specifics in the period from ancient to present times.</i>	
<b>Prerequisites for learning</b>	
<i>School subjects: «History of Ukraine» and «World History» / Basic knowledge, skills, abilities acquired in the process of studying school subjects «History of Ukraine» and «World History».</i>	
<b>Content of the educational discipline</b>	
<b>Content module 1.</b> <i>Social and economic development of Ukrainian lands in period from the Ancient Age to the late 19th century.</i>	
<b>Theme 1.</b> <i>The economy and society of Ukrainian lands from the ancient times to the late 9th century.</i>	
<b>Theme 2.</b> <i>The social and economic life of Ukrainian lands population from the late 9th to the first half of the 14th century.</i>	
<b>Theme 3.</b> <i>The social and economic situation of the Ukrainian lands under control of the Great Principality of Lithuania, Poland Kingdom and others states (the middle 14th – the middle 17th centuries).</i>	
<b>Theme 4.</b> <i>Social and economic situation of Ukrainian lands from the middle 17th to the middle 18th centuries.</i>	
<b>Theme 5.</b> <i>The Ukrainian lands as a part of Russian and Austrian empires in the late 18th – the first half of the 19th century.</i>	
<b>Theme 6.</b> <i>The Ukrainian lands under control of Russian and Austro-Hungarian empires in the second half of the 19th century.</i>	
<b>Content module 2.</b> <i>Social and economic development of Ukrainian lands in the 20th – in the early 21st century.</i>	
<b>Theme 7.</b> <i>Ukraine in the early 20th century.</i>	
<b>Theme 8.</b> <i>The Ukrainian lands during the National Democratic Revolution of 1917-1921.</i>	
<b>Theme 9.</b> <i>The Ukrainian lands in the interwar period (1921-1939).</i>	
<b>Theme 10.</b> <i>Ukraine during the Second World War (1939-1945).</i>	
<b>Theme 11.</b> <i>The USSR in 1945–1991.</i>	
<b>Theme 12.</b> <i>Ukraine in 1991–2020.</i>	



<b>Material and technical support (software) of the discipline</b>	
Applicants should have free internet access and be registered on the PNS university web-site	
<b>Course page on the Moodle platform (personal training system).</b>	<i>The working program of the discipline Technological map (working plan) of the discipline Methodical recommendations for writing an essay-report Lecture notes Test tasks for lecture material Material for practical classes Tasks of tests are given. <a href="https://pns.hneu.edu.ua/">https://pns.hneu.edu.ua/</a></i>
<b>Assessment system of learning outcomes</b>	
<i>The system of assessment of the competences which applicants have possessed covers lectures, practical lessons, performance of independent work. Evaluation is carried out on the basis of a cumulative 100-point system. Final / semester control of knowledge and competencies of applicants in the discipline is carried out in the form of differentiated semester test, the goal of which is to test the applicant's understanding of the program material as a whole, logic and relationships between individual sections, ability to creatively use accumulated knowledge. problems of academic discipline, etc. It should be considered the tested one if the sum of points obtained by the final / semester test of success is equal to or exceeds 60. The total result for semester is as follows: "60 and more points is pass", "59 and less is not pass". More detailed information on assessment is given in the technological card of the discipline.</i>	
<b>Accumulation of rating points in the discipline</b>	
<b>The active work on lectures</b>	<b>12</b>
Written Test	<b>18</b>
Colloquium	<b>36</b>
Essay-report	<b>4</b>
Pass / not pass test	<b>30</b>
<b>Max points</b>	<b>100</b>
<i>The policy of academic integrity.</i>	
The teaching of the discipline is based on the principles of academic integrity. Violations of academic integrity are: academic plagiarism, self-plagiarism, fabrication, falsification, write-off. For violation of academic integrity, students may be held liable for the following academic liability: re-assessment (test, exam, etc.); re-passing the relevant educational component of the educational program.	
<i>Class omission policy.</i>	
Students must attend lectures and practical (seminar) classes. The student's absence from class can be justified by a good reason. Important reasons for absence are: illness, participation in the All-Ukrainian Student Olympiad, All-Ukrainian competition of student research papers or any other event that can be attributed to activities that promote student development and improve the image of the university (faculty).	
<i>Policy on the implementation of educational tasks later than the deadline.</i>	
Students must complete all learning tasks on time. A student who has not completed a certain number of educational tasks on time and wants to make up for lost time, can seek help from the teacher	
<b>More detailed information about competencies, learning outcomes, teaching methods, assessment forms, independent training is given in the Syllabus (working plan) of the educational discipline</b>	