

## **Syllabus of the course** «ACADEMIC ENGLISH FOR SCIENTISTS »

Specialty	073 Management
Study Programme	073 Management
Level (Bachelor, Master, PhD)	PhD
Course status	Mandatory
Teaching language	English
Intended stage in the study	2nd year
programme	
Number of ECTS credits	5 credits
Workload	Lectures – 0 hours.
	Tutorials – 40 hours.
	Laboratory studies – 0 hours.
	Self-study – 110 hours.
Assessment method	Exam
Department	Department of Pedagogy, Foreign Philology and Translation,
	first building, room 502, site of the department:
	http://www.kafpif.hneu.edu.ua/
Teaching staff	Kovalenko Oksana, Associate Professor, PhD in Philology.
Course coordinator	Pohorielova Tetiana, Associate Professor, PhD in Pedagogy.
Contacts of teaching staff	tatyana.pogorelova@hneu.net
	oksana.kovalenko@hneu.net
Office hours	At the Department of Pedagogy, Foreign Philology and
	Translation, face-to-face, according to the consultation
	schedule, individual, chat in PLS
Course schedule	Tutorials: according to the schedule
	earning objectives and skills
	prove foreign language communication competence, which will
	icate freely with the international academic community for the the results of scientific activity in written and oral form
successful presentation of t	Prerequisites
	Foreign language course
<b>T</b> • 1 <b>T</b> • 1 <b>P</b> 1	Contents
Topic 1. Language tools of acaden	•
Topic 2. Grammatical features of Topic 3. Editing of scientific texts.	
Topic 4. Preparation of an oral sci	
	aching environment (software)
	ojector, PLS of S. Kuznets KhNUE, ZOOM
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Course page on the Moodle platfo (personal training system)	<b>rm</b> <i>E</i> -course materials: course description; syllabus; working plan; list of recommended readings; course sections
(personal training system)	containing practical learning tasks of professional
	orientation, as well as tasks for independent work of
	students and Internet resources
	(https://pns.hneu.edu.ua/course/view.php?id=11599)
	Recommended reading
	ress and the British Council Russia. English for Academics. Book for Tutors, Lecturers and PhD Students. / Cambridge University



Press in collaboration with the British Council Russia. – Cambridge, Cambridge University Press, 2014. – 174 p

 Powell M. Dynamic Presentations. / M. Powell. – Cambridge, Cambridge University Press, 2016. – 96 p ate. / M. McCarthy, F. O'Dell. – Cambridge, Cambridge University Press, 2012. – 180 p.

3. Skills for Effective Writing. Level 4. Student's Book. - Cambridge University Press, 2013. — 99 p.

4. Петренко В. О. Формування навичок критичного мислення здобувачів ступеня доктора філософії засобами дисципліни «Академічна англійська» / В. О. Петренко //Інноваційна педагогіка. – Одеса: ПУ «Причорноморський науково-дослідний інститут економіки та інновацій», 2019. – Вип. 13. (Том 1.) – С. 145-147.

5. Future managers' responsibility enhancement in the framework of education for sustainable development / T. Borova, T. Pohorielova, V. Petrenko, G. Boroday // Revista Espacios - Vol. 40 (N° 31), 2019. – P. 2 (Scopus)

6. Lingua-Ethological Causes of Communicative Failures: Pragmatic Aspect / O. Dubtsova, V. Petrenko, O. Kovalenko, N. Samsonenko // Journal of Educational and Social Research - Vol. 10(1), 2020. – P. 143 (Scopus)

7. The role of gamification in students' engagement in the context of higher education / V. O. Petrenko, N. O. Butkovs'ka. // Наукові записки. Серія: Педагогічні науки. – 2019. – № 174. – С. 166–170.

## Assessment system

The university uses a 100-point accumulative system for evaluating the learning outcomes of students.

Current control is carried out during practical/tutorials (seminar) classes and is aimed at checking the level of preparedness of a student to perform a specific job and is evaluated by the sum of points scored.

The final control includes the semester control, which is conducted in the form of the exam.

The maximum possible number of points for current control during the semester for the course is 60, and the minimum possible number of points is 35.

The maximum possible number of points for the exam is 40 and the minimum possible number of points is 25.

More detailed information on assessment is given in the technological card of the course. Course policies

The teaching is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, plagiarism, deception, bribery, biased evaluation. For violation of academic integrity, students are subject to the following academic

responsibility: repeated assessment of the corresponding type of educational work.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self-study is given in the Syllabus (working plan) of the educational course (<u>https://pns.hneu.edu.ua/course/view.php?id=11599</u>)